

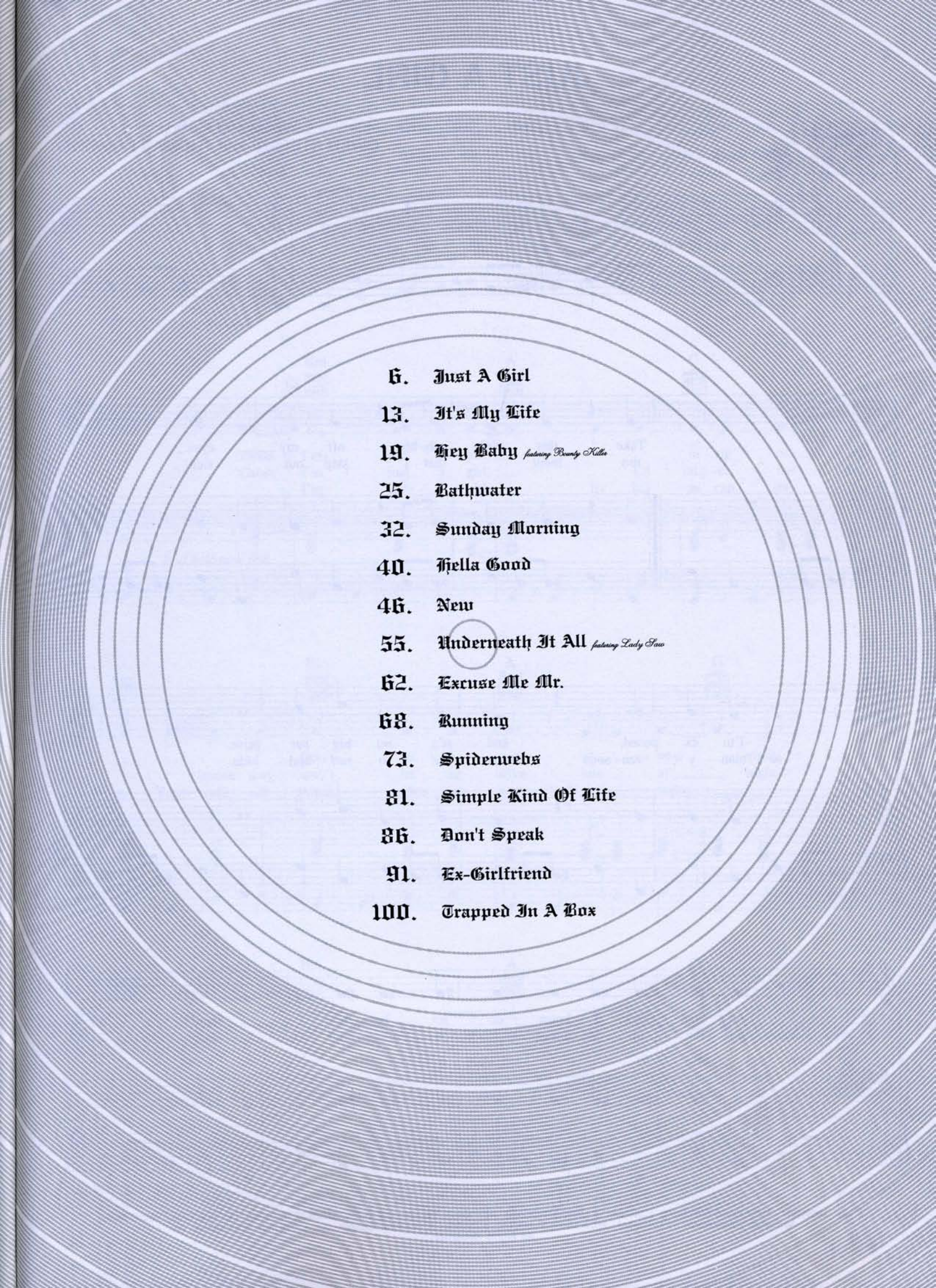
VISIT...

LANZAROTE
Caliente.COM

NO DOUBT

The Singles 1992-2003



- 
6. Just A Girl
 13. It's My Life
 19. Hey Baby *featuring Brandy Kille*
 25. Bathwater
 32. Sunday Morning
 40. Hella Good
 46. New
 55. Underneath It All *featuring Lady Saw*
 62. Excuse Me Mr.
 68. Running
 73. Spiderwebs
 81. Simple Kind Of Life
 86. Don't Speak
 91. Ex-Girlfriend
 100. Trapped In A Box

JUST A GIRL

Words and Music by
GWEN STEFANI and THOMAS DUMONT

Fast Rock

N.C.

f Half-time feel

The piano introduction consists of two staves. The right hand starts with a half-note G4, followed by a quarter-note A4, a half-note B4, and a quarter-note C5. The left hand starts with a half-note G3, followed by a quarter-note A3, a half-note B3, and a quarter-note C4. The key signature is one sharp (F#) and the time signature is common time (C).

Take this pink rib-bon off my eyes.
mo - ment that I step out - side,

The vocal line begins with a half-note G4, followed by a quarter-note A4, a half-note B4, and a quarter-note C5. The piano accompaniment consists of a steady eighth-note bass line in the left hand and a melody in the right hand that follows the vocal line.

I'm ex - posed, and it's no big sur - prise.
so man - y rea - sons for me to run and hide.

The vocal line continues with a half-note G4, followed by a quarter-note A4, a half-note B4, and a quarter-note C5. The piano accompaniment continues with the same eighth-note bass line and melody in the right hand.

Don't you think I know ex - act - ly where I stand?
I can't do the lit - tle things I hold so dear,

The vocal line ends with a half-note G4, followed by a quarter-note A4, a half-note B4, and a quarter-note C5. The piano accompaniment continues with the same eighth-note bass line and melody in the right hand.

Just a Girl - 7 - 1

'cause it's all these little things This world is forcing me to hold your hand
that I fear.

Bm A G

'cause I'm just a girl, lit - tle ol' me.
'Cause I'm just a girl, I'd rath - er not be,
I'm just a girl, liv - ing in cap - tiv - i -

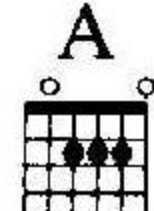
End half-time feel

A Bm A G

ty. Your rule of thumb Don't let me out of your sight.
'cause they won't let me drive late at night.
makes me wor - ry some.

A Bm A G

I'm just a girl, all pret - ty and pe - tite,
I'm just a girl. Guess I'm some kind of freak
I'm just a girl, what's my des - ti - ny?






so don't let me have an y rights.
 'cause they all sit and stare with their eyes.
 What I've suc - cumbed to is mak - ing me numb.





Oh... I've had it up

N.C.

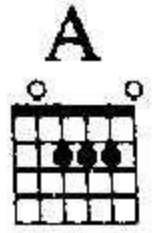
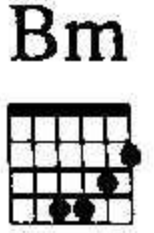
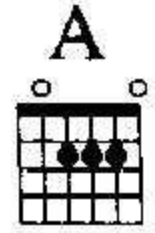
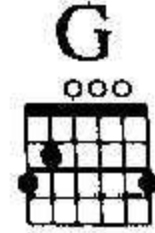
to here!

Half-time feel

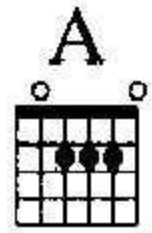
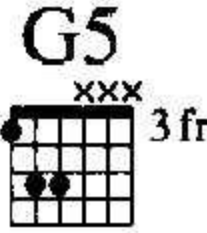
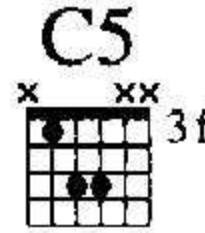
2, 3



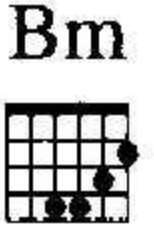
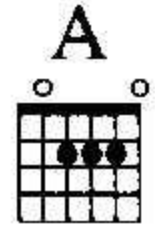

The I'm just a girl. Take a good look at me,
 I'm just a girl, my a - pol - o - gies.

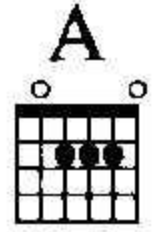
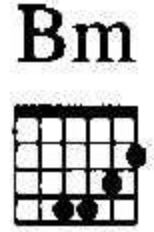
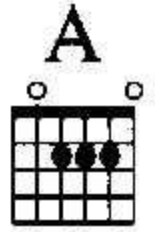
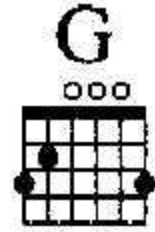
just your typ - i - cal pro - to - type.
 What I've be - come is ____ so bur - den - some. _

Oh... _____ I've had it up ____


____ to here! ____

Chord diagrams: A, Bm, A/C#, G/D

Chord diagrams: A/E, Bm, A, G

Chord diagrams: A, G5, C5

Oh... am I mak - ing my -

N.C.

self clear?

Half-time feel

I'm just a girl. —

This system contains the first line of the song. It features a vocal melody in the treble clef and a piano accompaniment in the grand staff (treble and bass clefs). The key signature has two sharps (F# and C#), and the time signature is 4/4. The lyrics 'I'm just a girl.' are written below the vocal line, followed by a long dash indicating a sustained note.

I'm just a girl — in the world...

This system continues the song. The vocal melody and piano accompaniment are shown. The lyrics 'I'm just a girl' are followed by a dash, then 'in the world...'.

That's all that — you'll — let — me — be! —

This system contains the third line of the song. The vocal melody and piano accompaniment are shown. The lyrics 'That's all that' are followed by a dash, then 'you'll', another dash, 'let', a dash, 'me', a dash, and finally 'be!' followed by a long dash.

D.S. al Coda
(Take 2nd ending)

End half-time feel

This section is marked 'D.S. al Coda (Take 2nd ending)'. It consists of two staves of music. The first staff has a treble clef and a key signature of two sharps. The second staff has a grand staff with treble and bass clefs. The tempo/mood instruction 'End half-time feel' is written below the second staff.

CODA

I'm just a girl, —

This section is marked 'CODA'. It features guitar chord diagrams for A, Bm, and A above the first staff. The musical notation includes a treble clef, a key signature of two sharps, and a grand staff with treble and bass clefs. The lyrics 'I'm just a girl,' are followed by a dash.

Chord diagrams: G, A, Bm, A, G

luck - y me. — Twid-dle - dum, — there's no com - par - i - son. —

Chord diagrams: A, G5, C5

Oh... — I've had it up — to!

Chord diagrams: G5, C5, G5

Oh... — I've had it up — to!! Oh... —

Half-time feel

Chord diagrams: C5, Bm

I've had it — up — to here. —

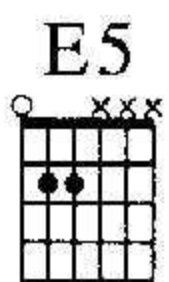
rit.

IT'S MY LIFE

Words and Music by
MARK DAVID HOLLIS and
TIM FRIESE-GREENE

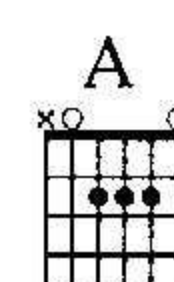
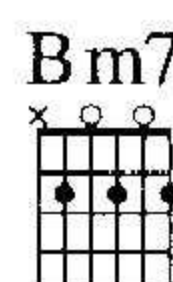
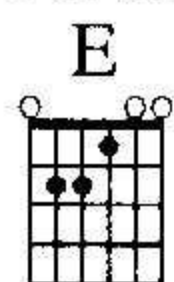
Moderately fast ♩ = 126

N.C.

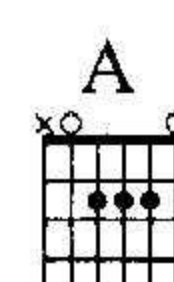
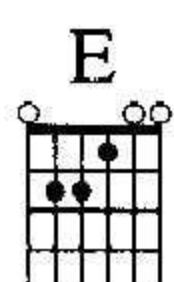


The introduction consists of four measures in 4/4 time. The treble clef staff has whole rests. The bass clef staff features a descending eighth-note line starting on G4, with a *mf* dynamic marking and accents on the first three notes. The key signature is three sharps (F#, C#, G#).

Verse 1:



The first line of Verse 1 spans four measures. The vocal melody (treble clef) begins with a whole rest, followed by eighth notes G4, A4, B4, and C5. The lyrics "1. It's fun - ny how I find my - self in love_" are aligned with the notes. The piano accompaniment (bass clef) features a steady eighth-note line starting on G3. Chord changes for E, Bm7, and A are indicated above the staff.



The second line of Verse 1 spans four measures. The vocal melody (treble clef) continues with eighth notes D5, C5, B4, and A4, with the lyrics "with you_" below. The piano accompaniment (bass clef) continues the eighth-note line. Chord changes for E, Bm7, and A are indicated above the staff.

E Bm7

If I could buy my rea - son - ing,

A E Bm7

I'd pay to lose.

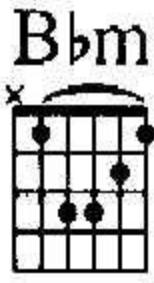
A F

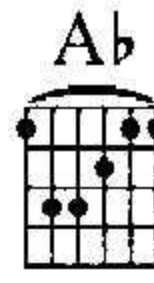
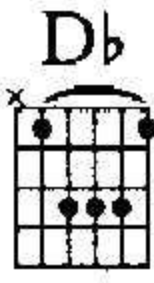
One half won't do.

Pre-chorus:

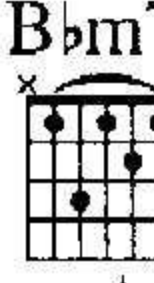
Bbm Ebm/Bb Ab Db Gb

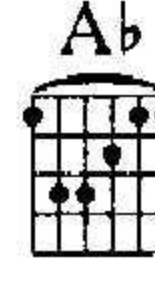
{ I've asked my - self how
I'd tell my - self what



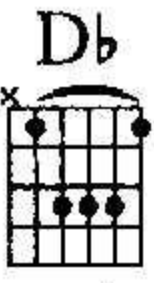
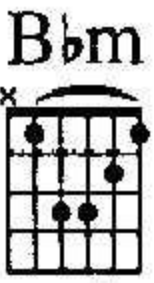



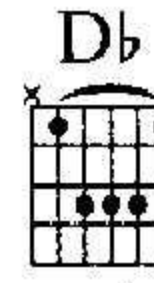

— much do you com - mit
 — good do you do, con - vince

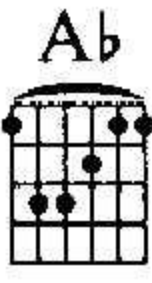

Chorus:



— your - self?
 — my - self. } Oh, it's my life.

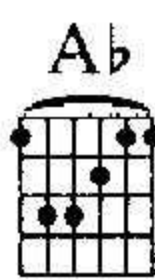



Don't you for - get. It's my life.

To Coda Φ






It nev - er ends.

E5 N.C. Verse 2: E

(drums)

2. Fun - ny how I blind my - self. I nev - er knew

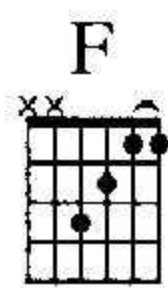
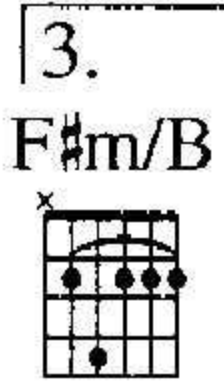
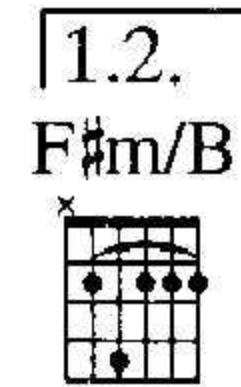
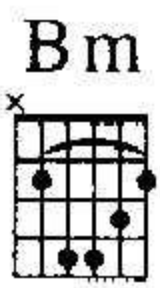
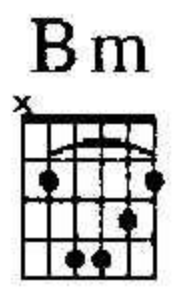
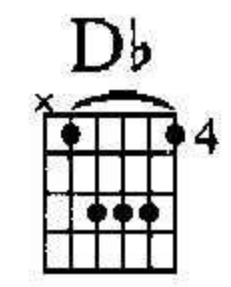
if I

was some - times played up - on, a - fraid to lose.

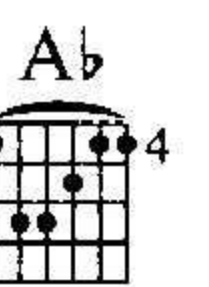
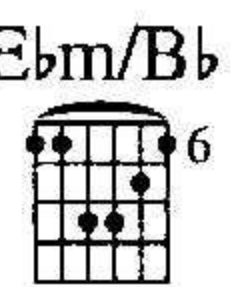
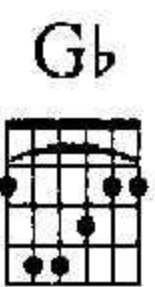
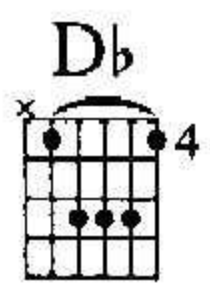
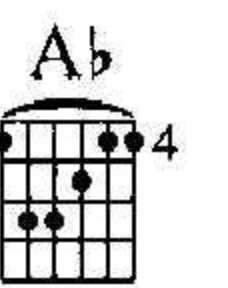
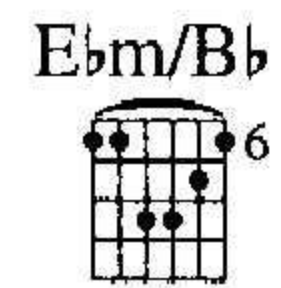
The musical score is written for guitar, piano, and voice. The guitar part includes chord diagrams for E5, N.C., E, Bm7, A, and F. The piano part provides harmonic support with chords and bass lines. The vocal part includes the lyrics: '2. Fun - ny how I blind my - self. I nev - er knew if I was some - times played up - on, a - fraid to lose.'

D.S. % al Coda

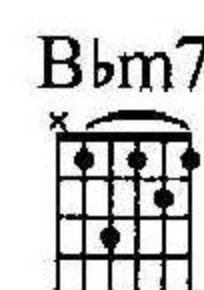
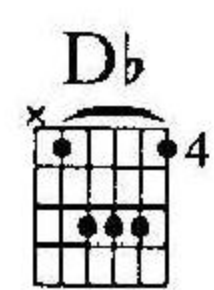
Coda



Pre-chorus:

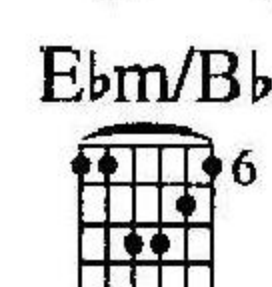
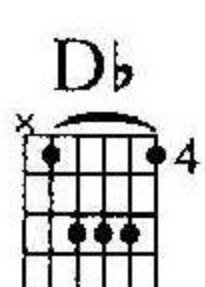
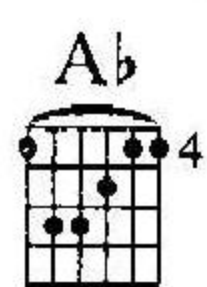
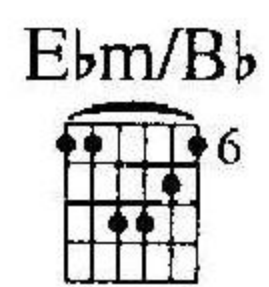


I've asked my - self, how much do you



com - mit your - self?

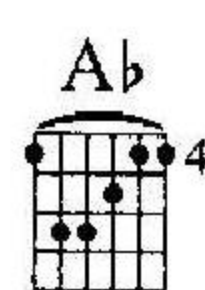
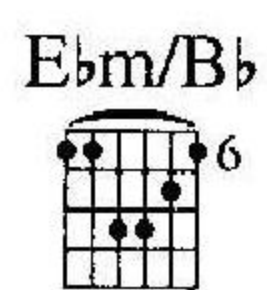
Oh, it's my life.

Chorus:

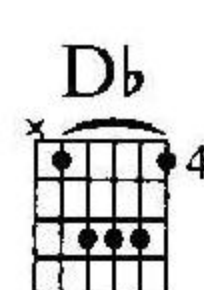
Don't you for - get.

Caught in the crowd.

It nev - er ends.



1.



2.



It's my life.

HEY BABY

Words and Music by
G. STEFANI, T. KANAL,
T. DUMONT and R. PRICE

Moderately ♩ = 90

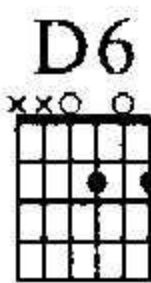
Em



“Hey, ba - by, hey, ba - by, hey.” Girls say, — boys say, —

mf

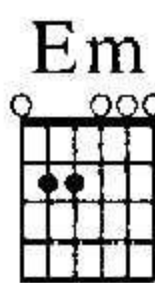
D6



“Hey, ba - by, hey, ba - by, hey. Hey, ba - by, ba - by.”

Verse:

Em



1. I'm the kind of girl that hangs with the guys, — like a fly on the wall with my se - cret eyes. —

Tak-ing it in, — try to be fem - i - nine, — with my make - up bag, — watch-ing all the sin. —

This system contains the first two measures of the song. The vocal melody is in the treble clef, and the piano accompaniment is in the grand staff (treble and bass clefs). The key signature has one sharp (F#).

Mis-fit, — I sit, — lit up, — wick-ed. — Ev-'ry-bod-y else sur-round-ed by the girls, — with the

2. See additional lyrics

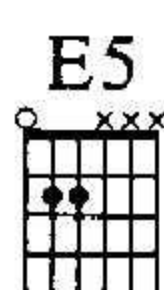
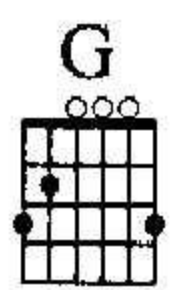
This system contains measures 3 through 6. It includes a repeat sign at the beginning of measure 3. The piano accompaniment features a steady eighth-note pattern in the right hand and a simpler bass line in the left hand.

tank tops — and the flirt - y words. — I'm just sip - ping on cham - o - mile,

This system contains measures 7 through 10. The melody continues with a mix of eighth and quarter notes. The piano accompaniment maintains its rhythmic pattern.

watch-ing boys and girls and their sex — ap - peal, with a strang-er in my face who says he knows my mom and

This system contains measures 11 through 14. The piano accompaniment includes some chords with natural signs on the F# notes, indicating a temporary change in the key signature.



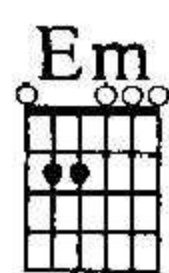
Chorus:



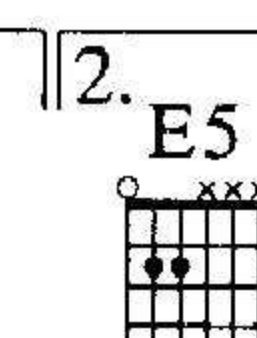
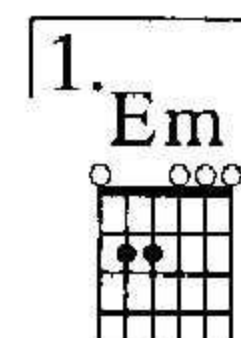
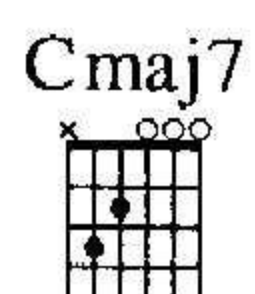
went to___ my high___ school. All the boys say, "Hey, ba - by, hey, ba - by, hey."



Girls say,___ girls say,___ "Hey, ba - by, hey, ba - by, hey. Hey, ba - by, ba - by."



"Hey, ba - by, hey, ba - by, hey." Boys say,___ boys say,___ "Hey, ba - by, hey, ba - by, hey. All the



boys get the girls in the back. Check it out! It's Bounty Killer and No Doubt!

Bridge:

N.C.

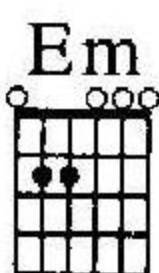
3

by. Jump on the stage, girls be go-ing cra - zy, have to help my-self with one of them gor - geous la -

1.

dy. There is no need__ to be act - ing shad - y. Come on, ba - by. Hey, hey, ba -

2.



y. Come on, ba - by. Hey, hey, ba - by. The way you rock your hips, you know that__ it a - maze__

__ me. Got me off the hook and noth-ing else don't faze__ me. Can you be my one and on - ly sun-shine la -

D6



Em



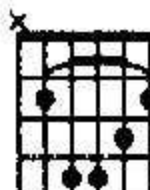
dy, no "if" nor "may - be"? Hey, I'm just sip - ping on cham - o - mile,
ba - by.

watch-ing boys and girls and their sex ap - peal, with a strang-er in my face who says he knows my mom and

G



Bm



N.C.

E5



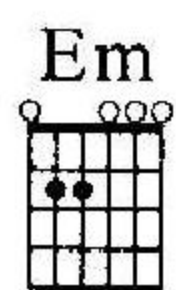
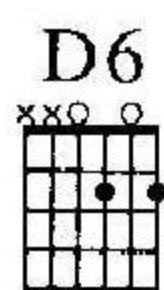
went to my high school. That's right! All the boys say,

Chorus:

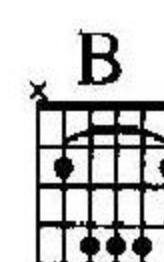
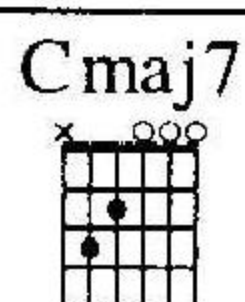
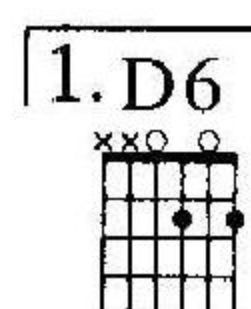
Em



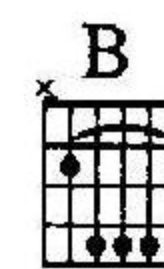
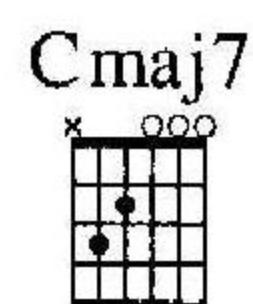
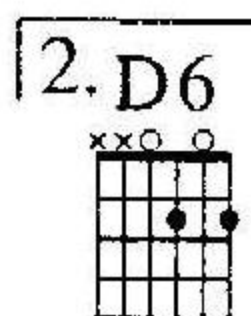
"Hey, ba - by, hey, ba - by, hey." Girls say, girls say, "Hey, ba - by, hey, ba - by, hey."



Hey, ba - by, ba - by." "Hey, ba - by, hey, ba - by, hey." Boys say, boys say,



"Hey, ba - by, hey, ba - by, hey." Can you be my one and on - ly sun-shine la - dy?



"Hey, ba - by, hey, ba - by, hey. All the boys get the girls in the back.

Verse 2:

I'm the one they feed upon.
 Give a bit, a star is born.
 And if you're hot enough, you'll get the pass,
 So you can tell your friends how you made it back.
 No matter what they say, I'm still the same.
 Somehow everybody knows my name.
 And all the girls wanna get with the boys,
 And all the boys really like it.
 (To Chorus:)

BATHWATER

Words and Music by
GWEN STEFANI, TONY KANAL
and TOM DUMONT

Moderately fast ♩ = 138 (♩=♩♩)
N.C.

The musical score for 'Bathwater' is presented in three systems. The first system shows the piano accompaniment in 4/4 time, key of E major. It begins with a mezzo-piano (mp) dynamic. The piano part features a series of chords and eighth notes, with a triplet of eighth notes in the fourth measure. The second system continues the piano part with similar rhythmic patterns. The third system includes guitar chord diagrams for Em and A5, and a forte (f) dynamic marking. The piano part features a long melodic line in the first measure, followed by a series of chords and eighth notes.

Em Am Em Am

Verse:

Em Am Em

1. You and your mu - se - um of lov - ers, the pre - cious col - lec - tion you've
 2. See additional lyrics

Am B7 Em Am

housed in your cov - ers. My sim - ple - ness threat - ened by my own ad - mis -

B B7

sion. And the

Em A5 Em A5 B7

bags are much too heav - y in my in - se - cure con - di - tion.

Em A5 B

My preg - nant mind is fat, full with en - vy a - gain.

1. But I still love
2. 'Cause I love
3. 'Cause I still love

Chorus:

G Am D C

to wash in your old bath - wa - ter, love to think that you could - n't love an - oth - er. { I'm on
Share

G Am D B

can't help it; you're my kind of man.
your list with all your oth - er wom - en.
a tooth - brush; you're my kind of man.

Em A5 Em A5 2. 3. B

But I still love_ I still love_

G Am D C

to wash_ in your old bath - wa - ter. You make me feel_ like I could - n't love an - oth - er. I_

G Am To Coda B

can't help_ it; you're my kind_ of man. Oo.

Bridge: C Am C Am

(Horns)

Chord diagrams for the first system:

- C:
- Am:
- C:
- Am:

Chord diagrams for the second system:

- Em:
- Am:
- Em:
- Am:

N.C.

(Spoken:) Why do the good girls always want the bad boys?

mp

D.S. al Coda

f

♠ Coda

— of man. Oo.

This system features a vocal line with a long note on 'of' and a melodic phrase on 'man.' followed by 'Oo.'. The piano accompaniment consists of chords in the right hand and a moving bass line in the left hand.

G Am D C

(Horns)

This system includes guitar chord diagrams for G, Am, D, and C. The piano part features a triplet of eighth notes in the right hand, with the label '(Horns)' indicating the instrument. The vocal line has a long note.

G Am D B

No, I can't help

This system includes guitar chord diagrams for G, Am, D, and B. The vocal line begins with 'No, I can't help'. The piano accompaniment continues with chords and a moving bass line.

G Am D

my - self. I can't help my - self.

This system includes guitar chord diagrams for G, Am, and D. The vocal line continues with 'my - self. I can't help my - self.'. The piano accompaniment features chords and a moving bass line.

C G Am

I still love to wash in your old bath - wa - ter.

B Em

Ee.

molto rit.

N.C.

Repeat ad lib. and fade

a tempo
mp

Verse 2:

Wanted and adored by attractive women,
 Bountiful selection at your discretion.
 I know I'm diving into my own destruction.
 So why do we choose the boys that are naughty?
 I don't fit in so why do you want me?
 I know I can't tame you, but I just keep trying.
 (To Chorus 2:)

Chorus 2:

'Cause I love to wash in your old bathwater,
 Love to think that you couldn't love another.
 I'm on your list with all your other women.
 But I still love to wash in your old bathwater.
 You make me feel like you couldn't love another.
 I can't help it, you're my kind of man.
 (To Bridge:)

Verse 3:

So I pacify problems with kisses and cuddles,
 Diligently doubtful through all kinds of trouble.
 Then I find myself choking on all my contradictions.
 (To Chorus 3:)

Chorus 3:

'Cause I still love to wash in your old bathwater,
 Love to think that you couldn't love another.
 Share a toothbrush; you're my kind of man.
 I still love to wash in your old bathwater,
 Make me feel like you couldn't love another.
 I can't help it, you're my kind of man.

SUNDAY MORNING

Words and Music by
GWEN STEFANI, TONY KANAL
and ERIC STEFANI

Moderately

N.C.

mf

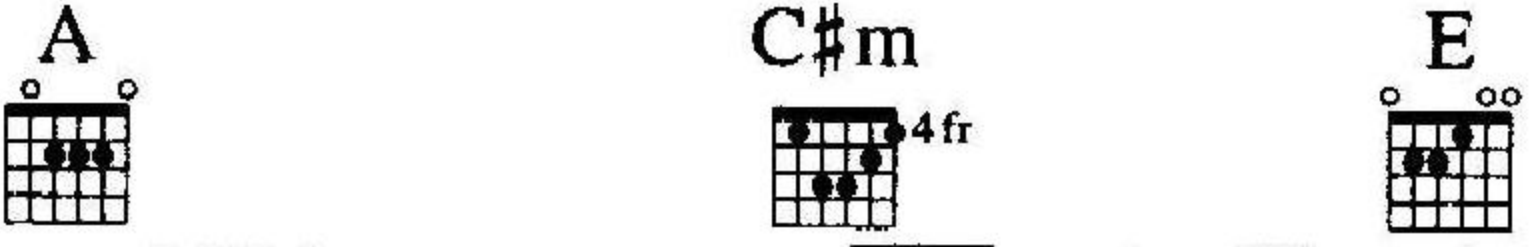
Chord diagrams shown above the piano part:

- E5:
- E:
- C#m:

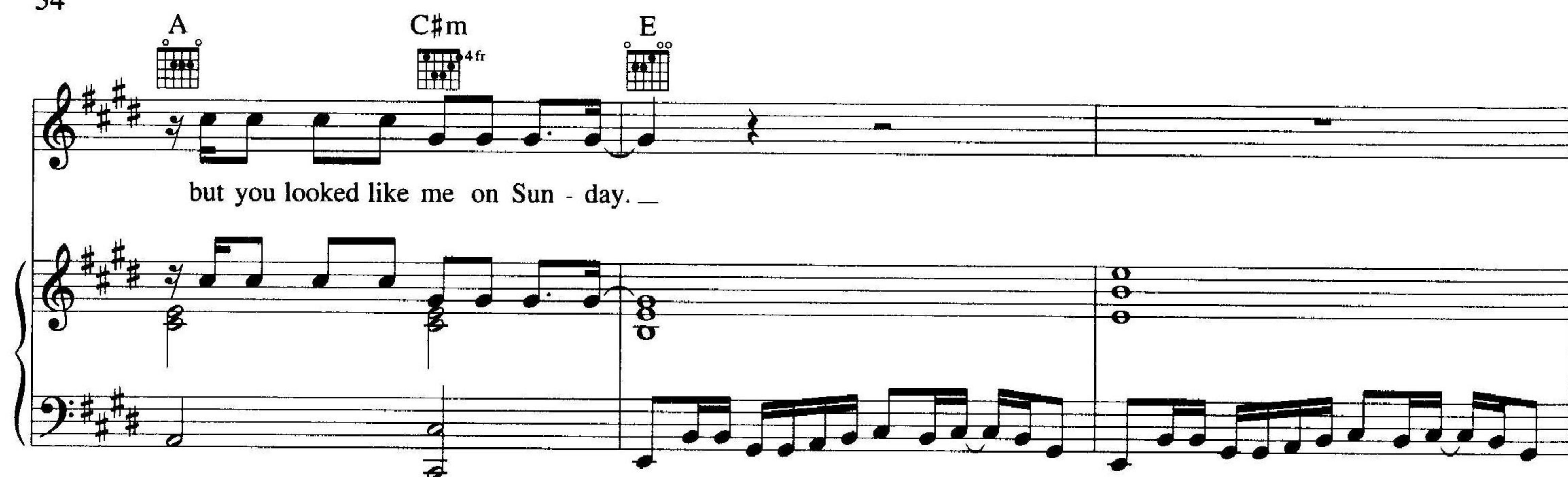
Vocal line lyrics: Sap - py, pa - the-tic lit - tle me, —

Sunday Morning - 8 - 1

A C#m E



but you looked like me on Sun - day. —



A C#m E



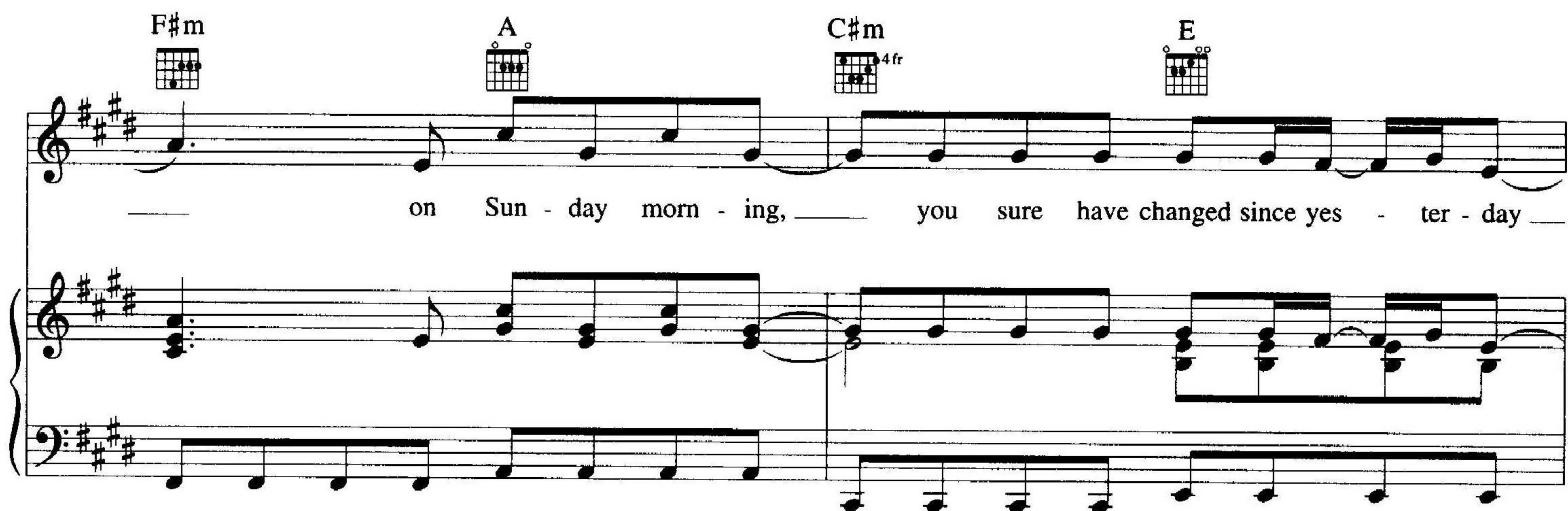
You came in with the breeze —



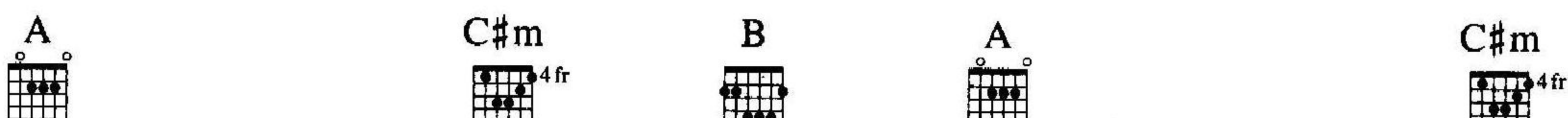
F#m A C#m E



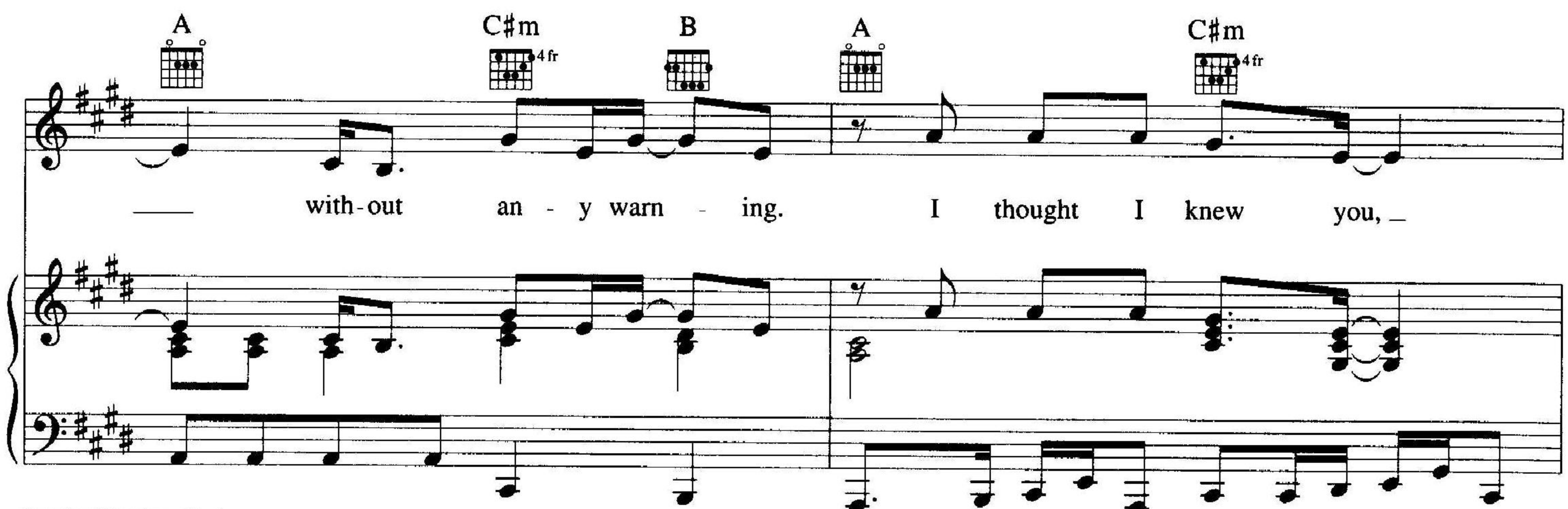
on Sun - day morn - ing, — you sure have changed since yes - ter - day —



A C#m B A C#m



with-out an - y warn - ing. I thought I knew you, —



A C#m7 A C#m

I thought I knew you, — I thought I knew you — well... —

E

so well.

To Coda ⊕

E C#m E C#m

You're try-ing my shoes on for — a change. —

E C#m E C#m

They look _ so good, _ but fit _ so strange. _

A C#m E5

Out of fash-ion, so I can _ com-plain. _

D.S al Coda

CODA

A B

I know

N.C.

who I am, but who are you? You're not look-ing like you used to. You're on the

oth-er side of the mirror, so noth-ing's look-ing quite as clear. _

Thank you for turn - ing on the lights. _ Thank you, now you're the par - a - site. _ I did-n't

think you had it in you, and now you're look-ing like I _ used to! _

C#m E F#m7 A

You came in with the breeze _ on Sun - day morn - ing, _

C#m E F#m7 A

you sure have changed since yesterday without any warning.

C#m7 E A C#m B

And you want me badly because you cannot have me.

A C#m A C#m7

I thought I knew you, but I've got a new view.

A C#m E

I thought I knew you well... oh, well.

Ooh, on Sun - day morn - ing, — with - out a warn - ing. —

The first system of the musical score features a vocal melody in the treble clef and a piano accompaniment in the grand staff (treble and bass clefs). The key signature has three sharps (F#, C#, G#). The vocal line begins with a half note 'Ooh,' followed by a series of eighth and quarter notes. The piano accompaniment consists of a steady eighth-note pattern in the bass and a more complex melody in the treble.

Sun - day morn - ing. — Oh, I thought I knew you. —
Sun - day morn - ing. Oh, you want me bad - ly, —

The second system continues the vocal and piano parts. It includes guitar chord diagrams for C#m (4fr) and E. The piano accompaniment features a repeating eighth-note figure in the bass and a melodic line in the treble.

You can - not have me. — Sun - day morn - ing, —

The third system of the score shows the vocal line and piano accompaniment. It includes guitar chord diagrams for E and C#m (4fr). The piano part continues with its characteristic eighth-note bass line and treble melody.

on Sun - day morn - ing, — Sun - day morn - ing. —

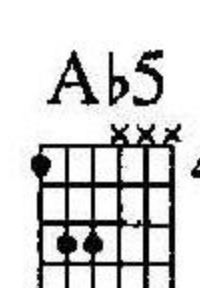
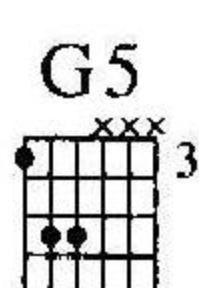
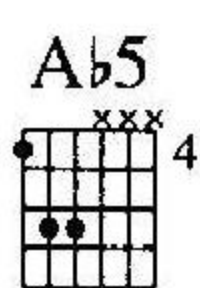
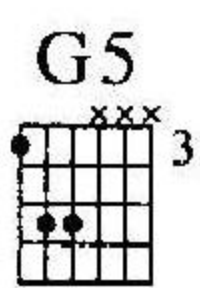
The fourth system concludes the page with the final vocal and piano phrases. It includes guitar chord diagrams for E, C#m (4fr), and E. The piano accompaniment ends with a final chord in the bass and a sustained note in the treble.

HELLA GOOD

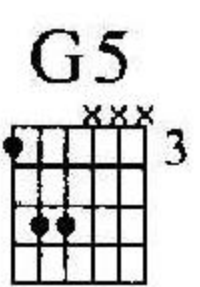
Words and Music by
G. STEFANI, T. KANAL,
C. HUGO and P. WILLIAMS

Moderately fast rock ♩ = 120

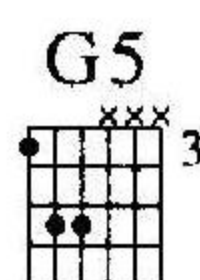
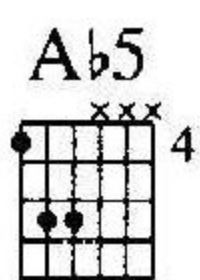
N.C.



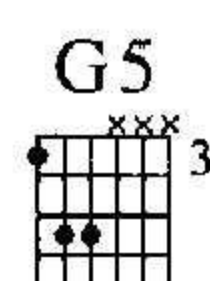
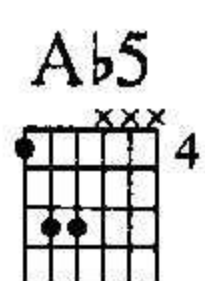
Verse:



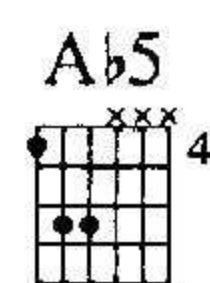
1. The waves keep on crash-ing on me for some rea - son,
(2.) for - mance de - serv - ing of stand - ing o - va - tions,



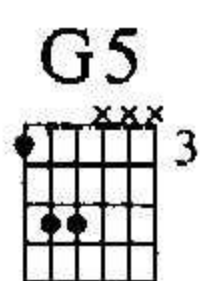
but your love keeps on com - ing like a
and who would-'ve thought it'd be the



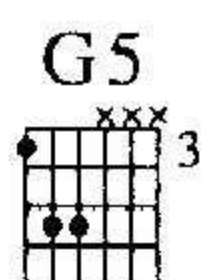
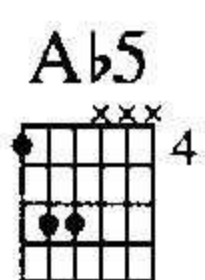
thun - der - bolt.____
two of us?____



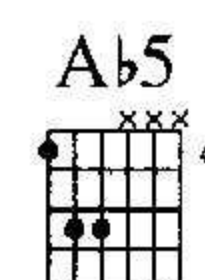
Well, come 'ere____ a lit - tle clos - er,____
So, don't wake____ me if____ I'm dream - ing,____



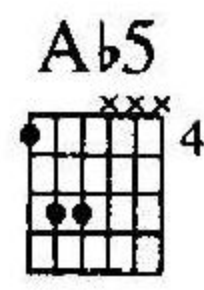
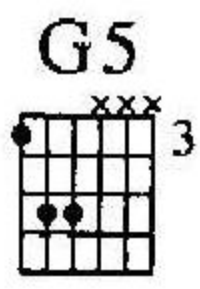
'cause I wan - na see ya, ba - by, real close up.____
'cause I'm in the mood; come on and give it up.____



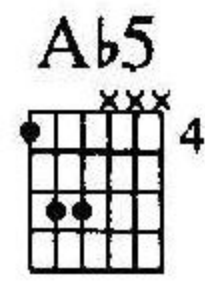
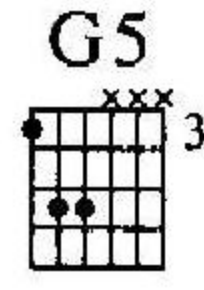
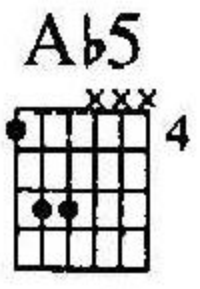
Chorus:



Get o - ver here. Get o - ver here. You got me feel - ing hel - la good,____ so let's just



keep on danc - ing. _____ You



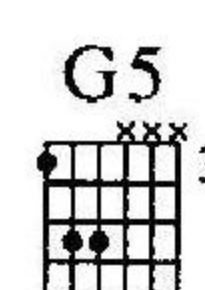
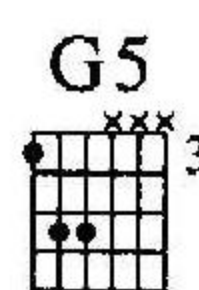
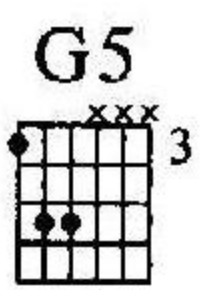
hold me like you should_ so I'm gon-na keep on danc - ing. _____
(Keep on danc - ing.)

1.

2.

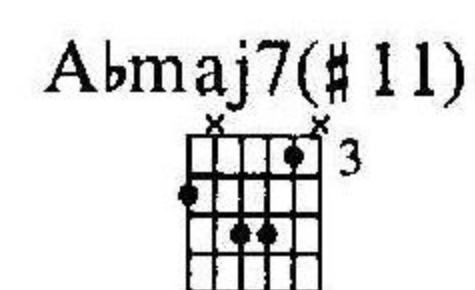
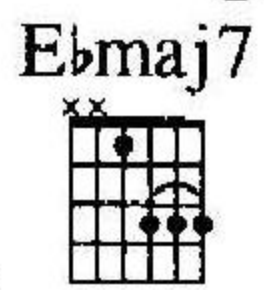
D.S. %

3.

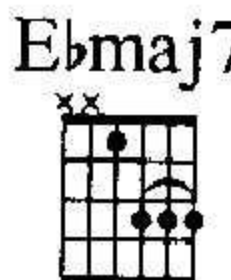


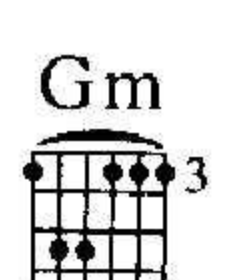
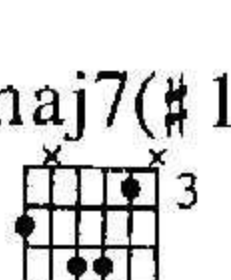
2. A per - You got me

Bridge:

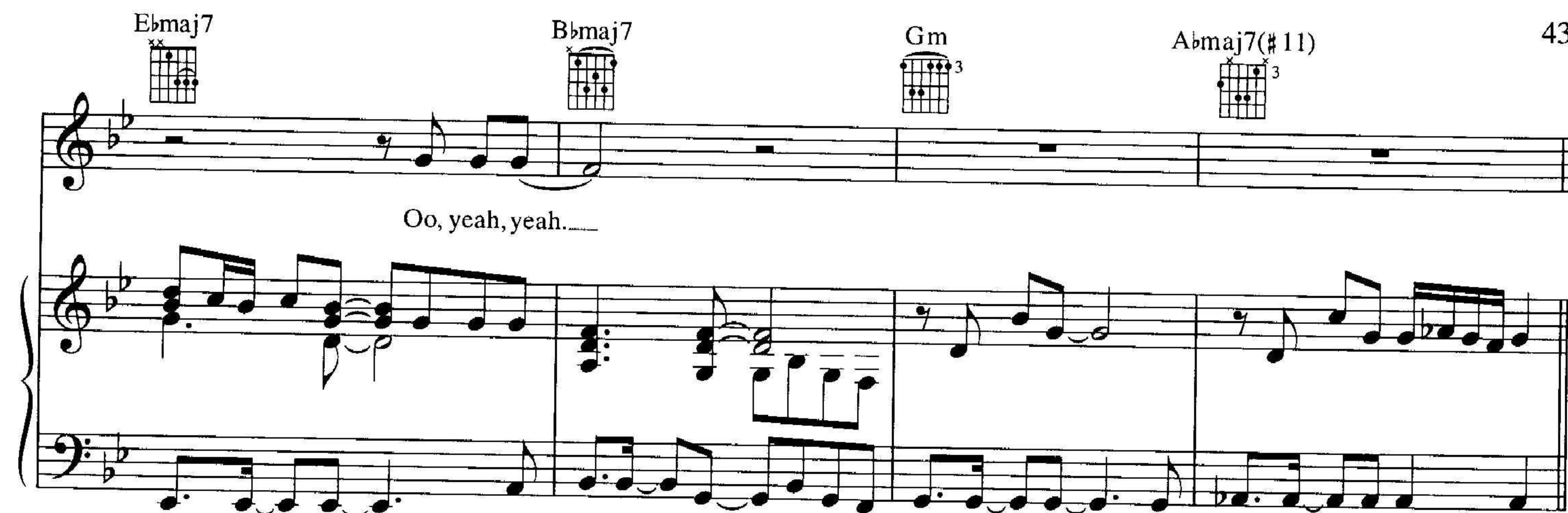


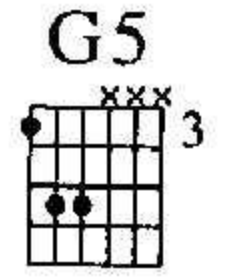
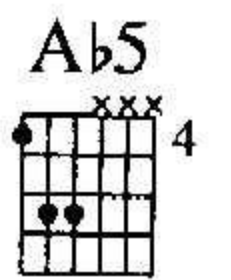
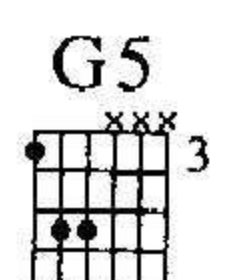
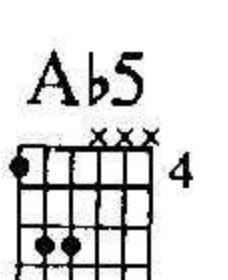
Oo, yeah, yeah. _____



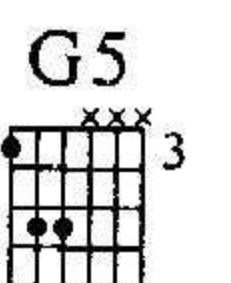
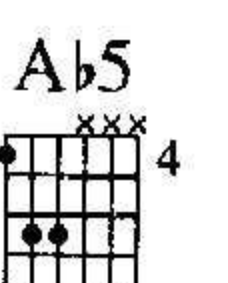
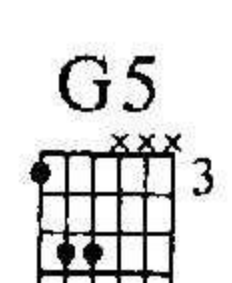
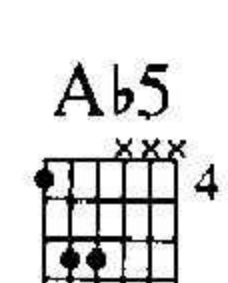
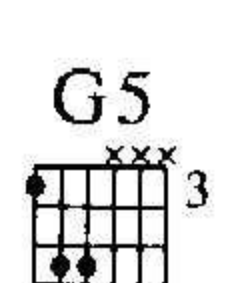



Oo, yeah, yeah.....







N.C.

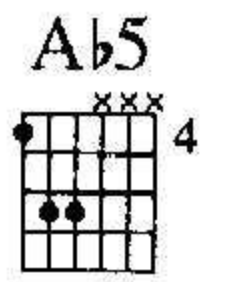
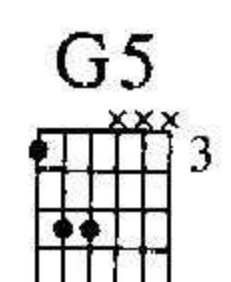
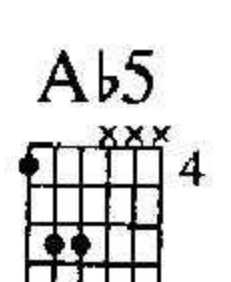




N.C.




You got me

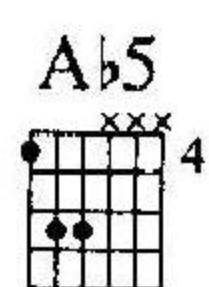
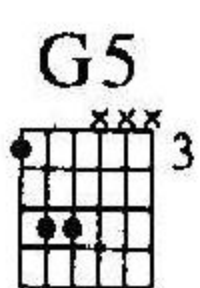


Chorus:

feel - ing hel - la good, _ so let's just keep on danc - ing.....

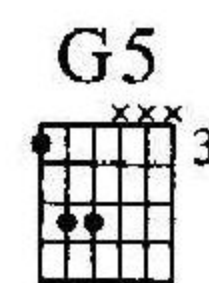
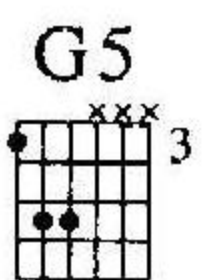
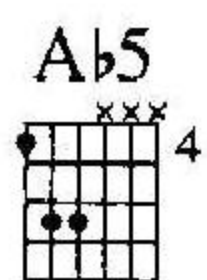




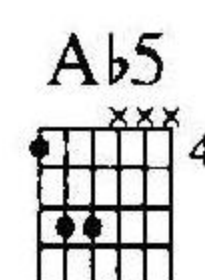
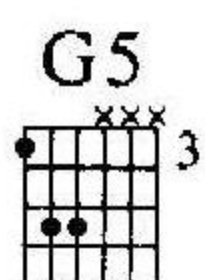
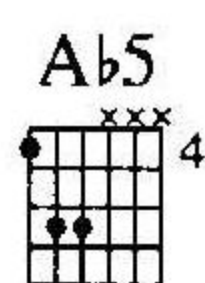
You hold me like you should, — so I'm gon-na keep on danc - ing. —
(Keep on

1.

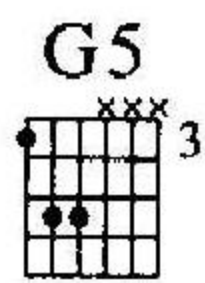
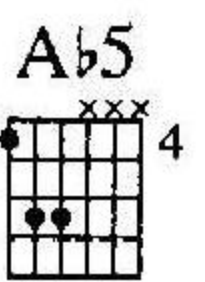
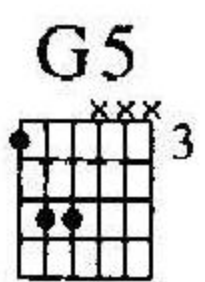
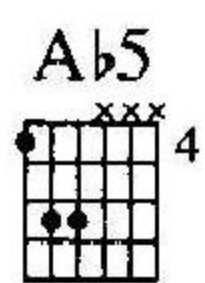
2.



danc - ing.) You got me

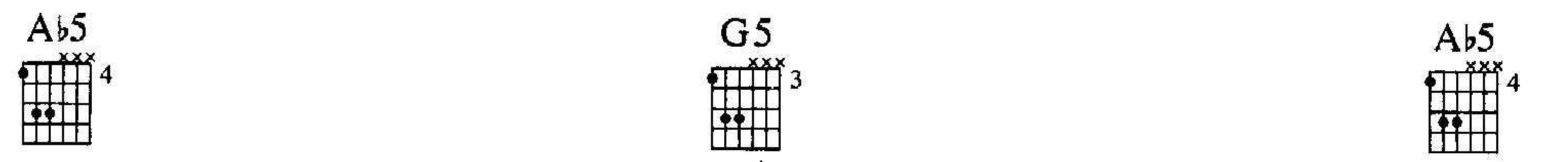


Ah, ah, ah. Ah, ah, ah.

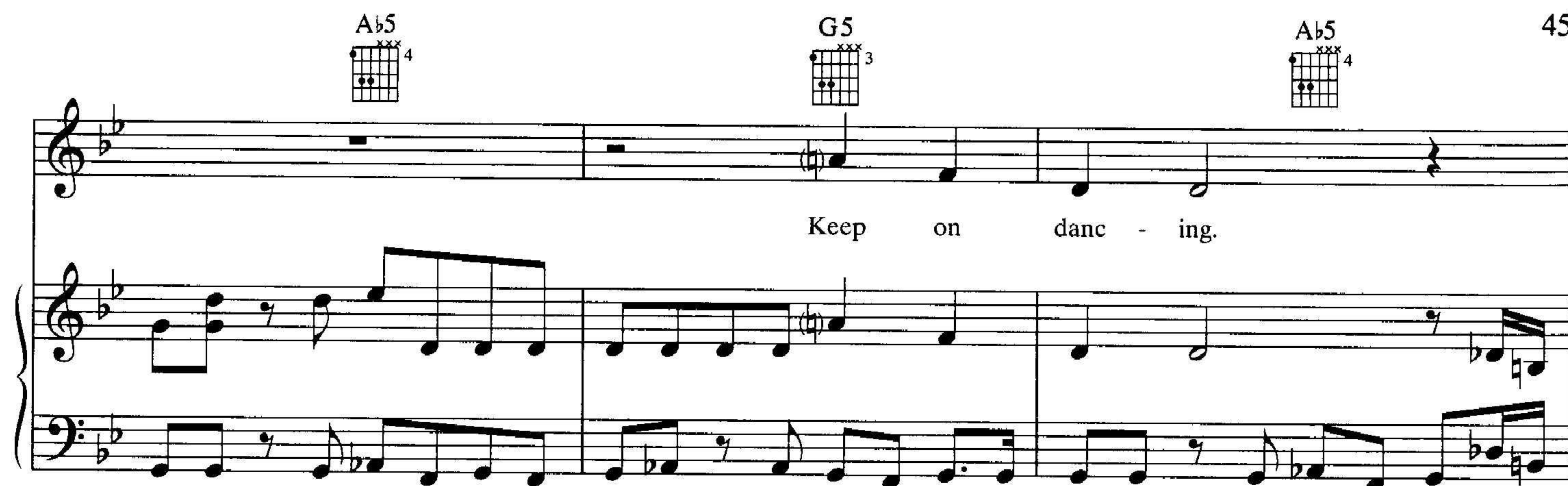


Ah, ah, ah.

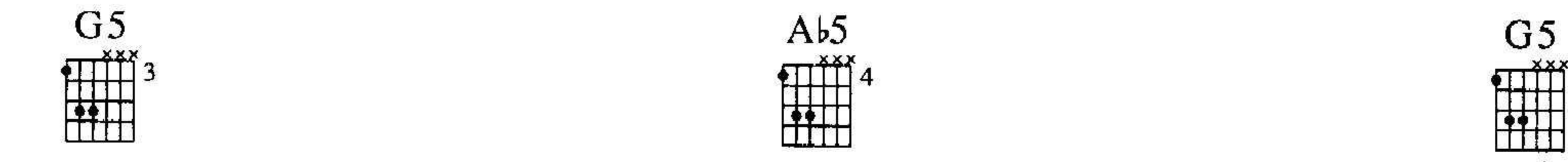
Ab5 G5 Ab5



Keep on danc - ing.



G5 Ab5 G5



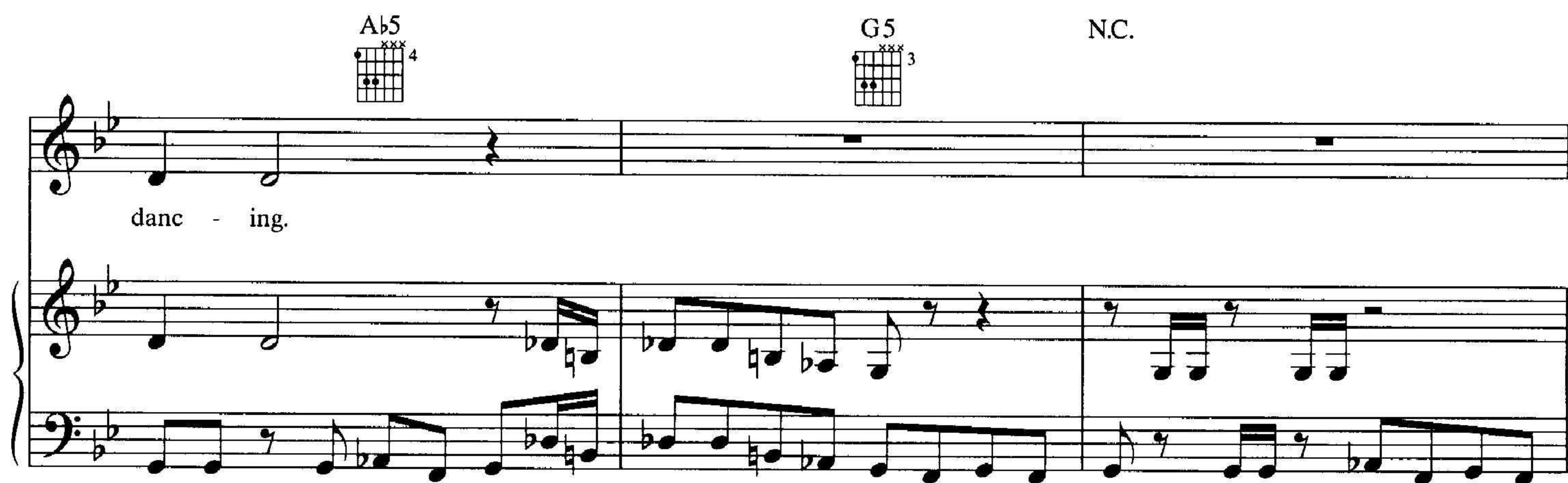
Keep on



Ab5 G5 N.C.



danc - ing.



NEW

Words and Music by
GWEN STEFANI and TOM DUMONT

Fast rock (half-time feel) ♩ = 168
Chorus:

Chorus:

Don't let it go _____ a - way; _____ this feel - ing has got to

stay. Don't let it go _____ a - way; _____ this feel - ing has got to

stay. _____ And I can't be - lieve I've had this _____

Chorus:

Don't let it go _____ a - way; _____ this feel - ing has got to

stay. Don't let it go _____ a - way; _____ this feel - ing has got to

stay. _____ And I can't be - lieve I've had this _____

E A C#m

chance_____ now._____ Don't let it go a - way,_____

Driving rock ♩ = 168

F#m C#/G# A B F#m C#/G# A B

yeah._____

mp

Verse:

F#m C#/G# A B F#m C#/G#

1. New,_____ you're so new._____
2. New,_____ you're so new._____

mp

A B F#m C#/G# A B

You,_____
You,_____

you're new._____
you're new._____

1.

F#m C#m/G# A B F#m C#m/G# A B

And I nev - er had this

F#m C#m/G# A B F#m C#m/G# A B

taste in the past. New, you're

F#m C#m/G# A B To Next Strain 2. A B

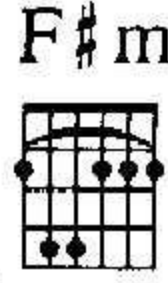
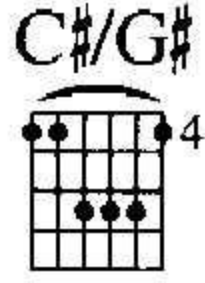
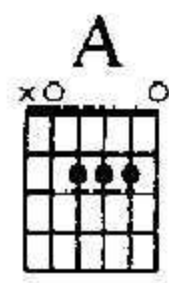
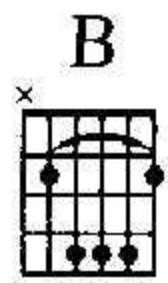
so new. My (2.) And

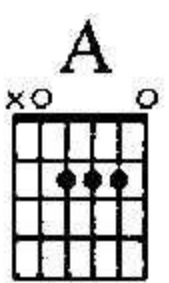
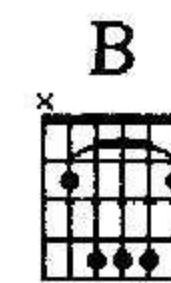
cresc. *cresc.*

F#m C#m/G# A B F#m C#m/G# A B

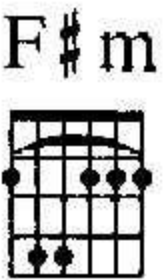
nor - mal hes - i - ta - tion is gone; and I
you're con - sum - ing me vi - 'lent ly. And you're

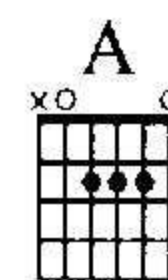
mf

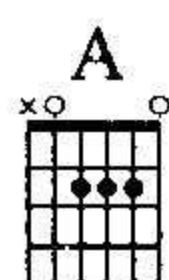
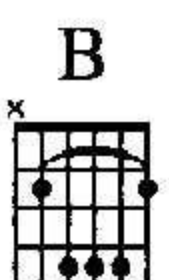




real - ly grav - i - tate____ to your will____ Are you
 rev - 'rence shame-less - ly____ tempt - ing me____ Who sent

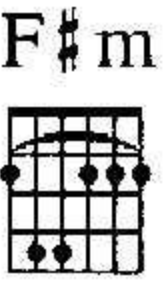
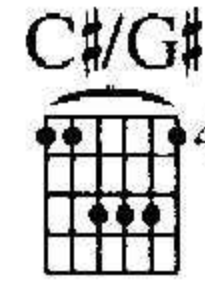
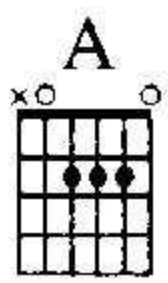
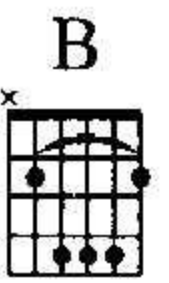
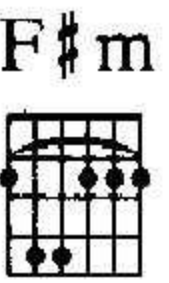




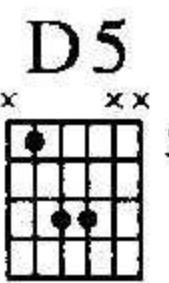


here this to ma - fetch ni me - out? 'Cause I've
 ac? ac? 'Cause I

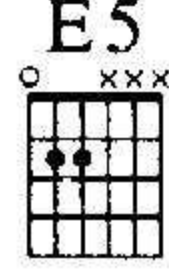






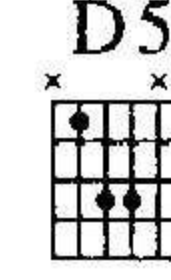
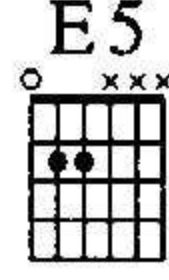




nev - er had this taste in my mouth.
 nev - er had this taste in the past.

cresc. *f*



Oh, you're not old,____
 Oh, you're dif - f'rent,____ you're and you're
 dif - f'rent

F#m

D5

E5

F#m

G#5

not fa - mil - iar. Re - cent - ly dis - cov - ered, and I'm learn -
from the for - mer. Like a fresh bat - ter - y, I'm

A5

B5

1.
G#/B#

N.C.

D.S. %

2.
G#/B#

N.C.

en - ing a - bout you. —
er - gized by you. —

Chorus:

A

C#7

F#m

E

Don't let it go a - way; — this feel - ing has got to

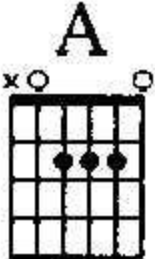
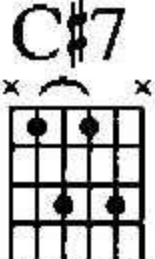
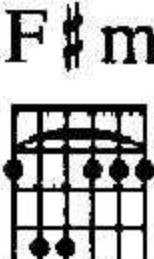
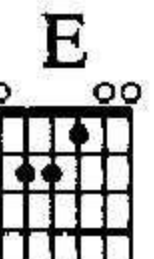
A

C#7

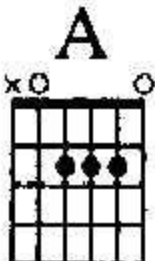
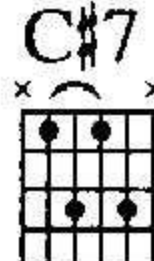
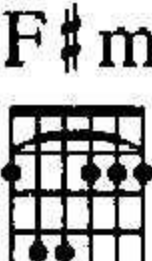
F#m

E

stay. Don't let it go a - way; — this feel - ing has got to

stay.____ And I can't be - lieve I've had this____ chance____ now.____



To Coda 




Don't let it go a - way.____

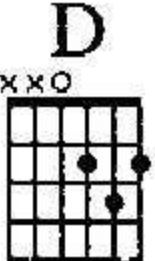
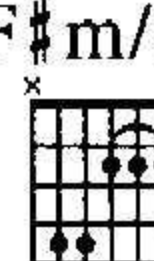
Bridge:

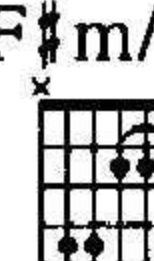





Why am I so cu - ri - ous?____ This

sub. p



ter - ri - to - ry is dan - ger - ous.____ I'll

D F#m/C# F#dim/C F#m/C#

prob - a - bly end up at the start. I'll be

D F#m/C# F#dim/C

back in line with my bro - ken

N.C.

heart.

New, you're so new.

You, you're new. And I've

D.S. al Coda

F#m C#G# A B F#m C#G# A B

nev - er had this taste in the past.

cresc.

Coda

F#m E A C#

And I can't be - lieve it,

ff

F#m E A C#

can't be - lieve it, can't be - lieve it,

F#m E A

can't be - lieve it. _____ Don't let it

C#7 F#m E

go a - way; _____ this feel - ing has got to

Half-time feel

A C#7 F#5

stay. Don't let it go a - way. _____ dim.

N.C.

Repeat ad lib. and fade

New, you're so new.

UNDERNEATH IT ALL

Words and Music by
G. STEFANI and D. STEWART

Moderately slow reggae beat ♩ = 69

Chord progression for the first system:

E F#m/C# E F#m/C# E F#m/C# E F#m/C#

The first system shows a guitar part with a repeating chord pattern of E and F#m/C# in 4/4 time. The piano accompaniment consists of a melody in the right hand and a bass line in the left hand, both in 4/4 time. The tempo is marked as 'Moderately slow reggae beat' with a quarter note equal to 69 beats per minute.

Verses 1 & 2:

Chord progression for the verses:

E F#m/C# E F#m/C#

1. There's times when I want some - thing... more, ah, some - one more like me. _____
2. See additional lyrics

The verses section shows a guitar part with a repeating chord pattern of E and F#m/C# in 4/4 time. The piano accompaniment consists of a melody in the right hand and a bass line in the left hand, both in 4/4 time. The lyrics are: '1. There's times when I want some - thing... more, ah, some - one more like me. _____' and '2. See additional lyrics'.

Chord progression for the second system:

E F#m/C# E F#m/C#

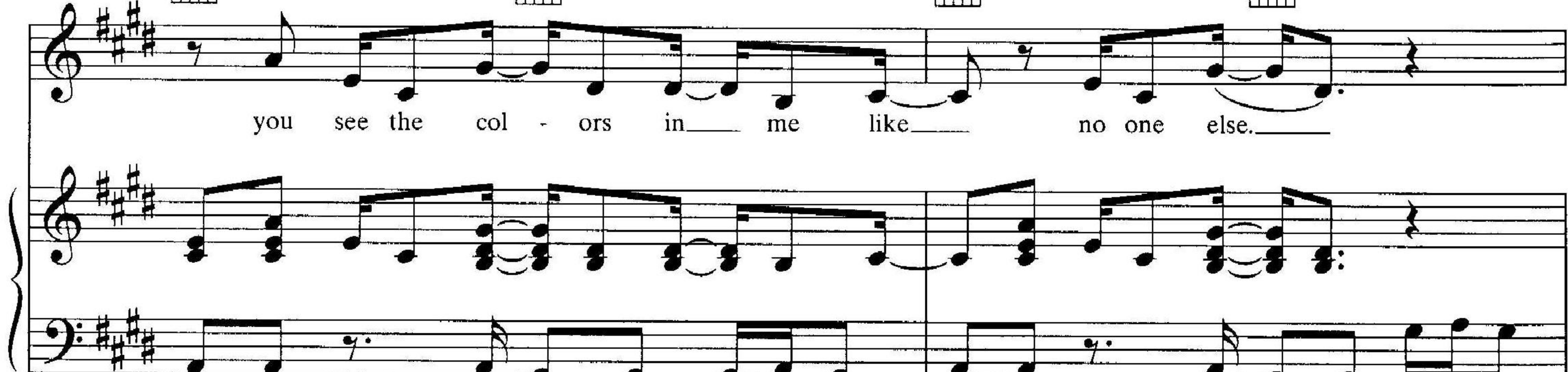
There's time when this... dress re - hears - al seems in - com - plete. _____ But,

The second system shows a guitar part with a repeating chord pattern of E and F#m/C# in 4/4 time. The piano accompaniment consists of a melody in the right hand and a bass line in the left hand, both in 4/4 time. The lyrics are: 'There's time when this... dress re - hears - al seems in - com - plete. _____ But,'.

A G#m A G#m



you see the col - ors in me like no one else.



A G#m A B



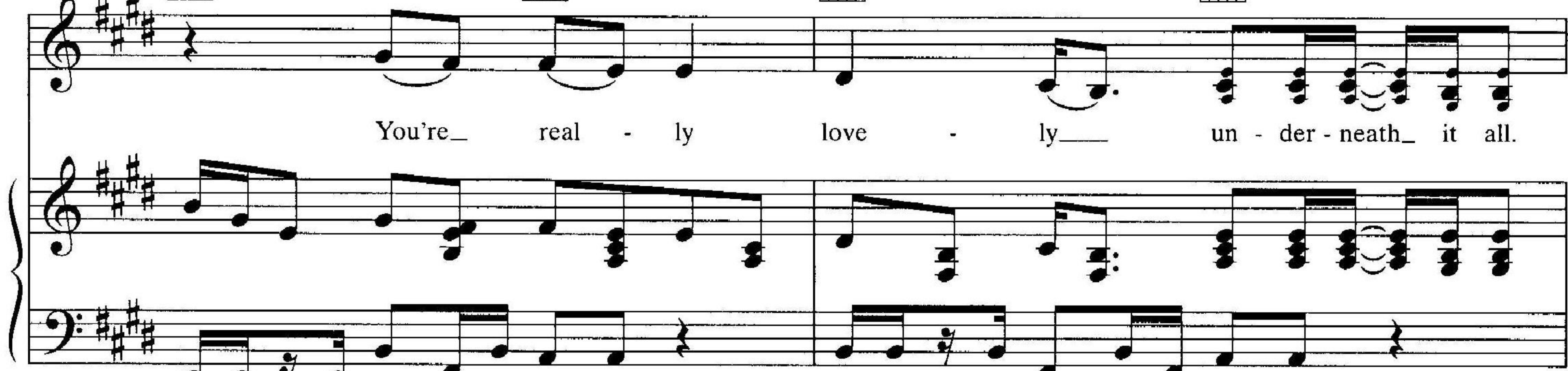
And be - hind your dark glass - es, you're, you're some-thin' else.

*Chorus:*

E A B A



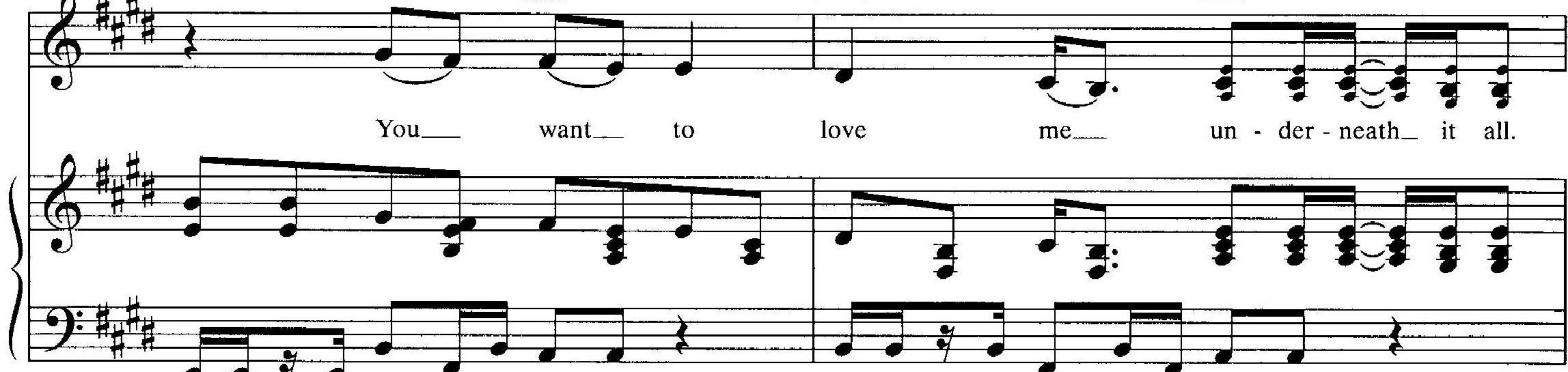
You're real - ly love - ly un - der - neath it all.



E A B A



You want to love me un - der - neath it all.

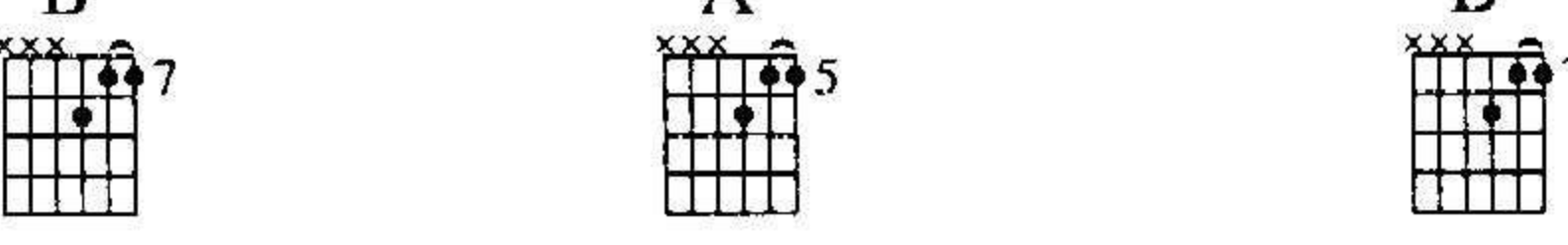


E A B A



I'm real - ly luck - y un - der - neath it all.

1. B A 2. B



You're real - ly love - ly. love - ly.

Bridge:

C#m Amaj7 Bbm7(b5) G#7

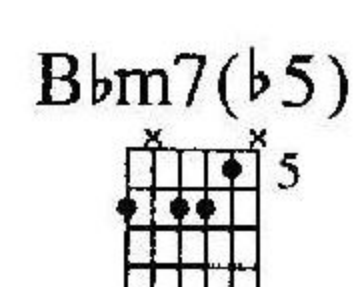
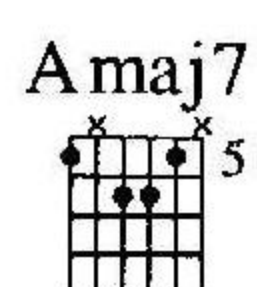
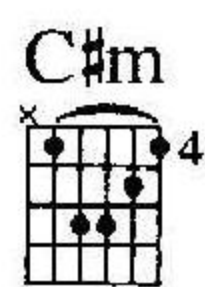


So man - y moons that we have seen are stum - bl - ing back next to me.

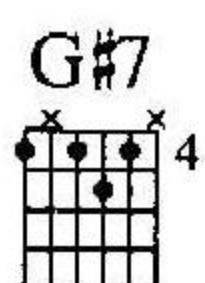
C#m Amaj7 Bbm7(b5) G#7



I've seen right through and un - der - neath, and you make me bet - ter.

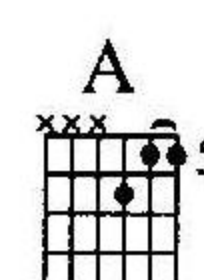
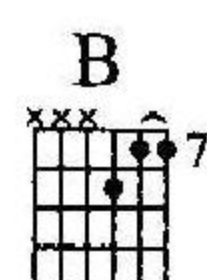
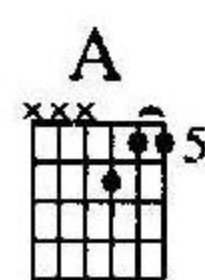
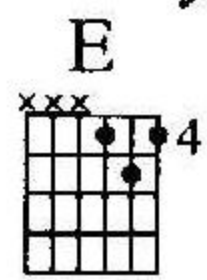


I've seen right through and un - der - neath, and you make...

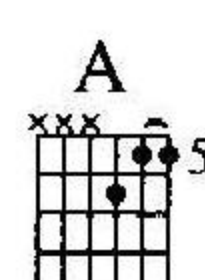
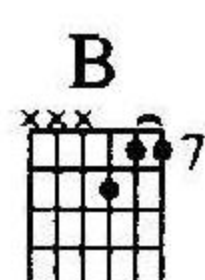
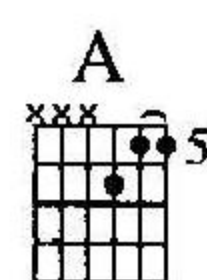
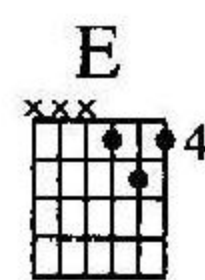


me bet - ter, bet - ter, bet - ter. 'Cause, son, I

"Lady Saw" Chorus:



need to tell, you are my real Prince Charm-in'. Like the heat from the fire, you are al-ways burn-in'. An-y-



time you're a-round, my bod-y keeps call-in' for your touch, your kiss-es and your sweet ro - manc-ing. There's an -

E A B A

oth-er side of you what this a-'om-an a - a-dore. A - side from your tem-per, ev-'ry-thing is se-cure. I know you're

E A B A

good for me, ba-by; of that, I'm sure. 'Cause o-ver and o-ver, I'll get me one more.

Verse 3:

E F#m/C# E F#m/C#

3. You've used up all your cou - pons, and all you've got left is me.

E F#m/C# E F#m/C#

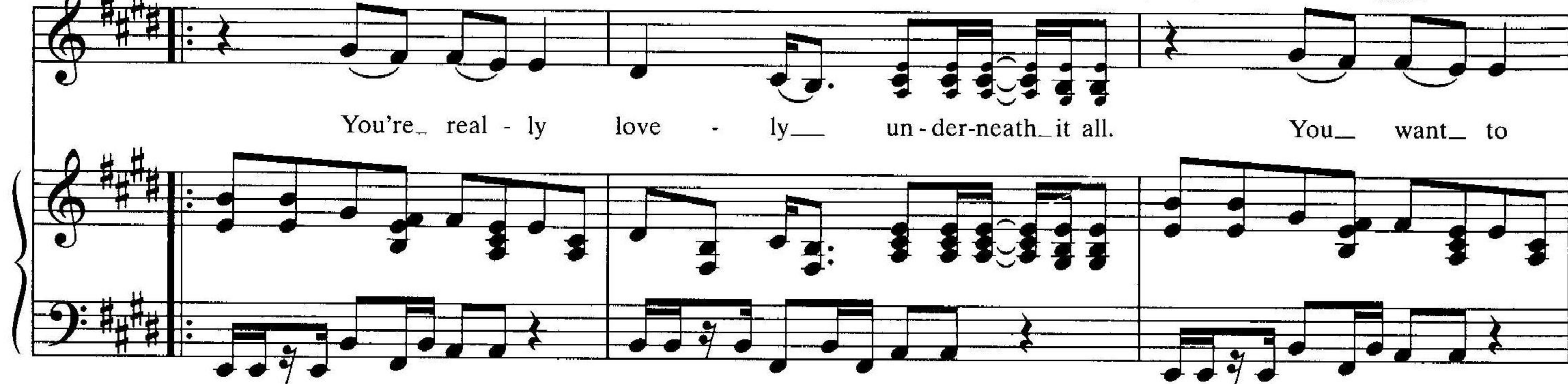
And some-how I'm full of for-give-ness; I guess it's meant to be.

Chorus:

E A B A E A



You're_ real - ly love - ly_ un - der-neath_ it all. You_ want_ to



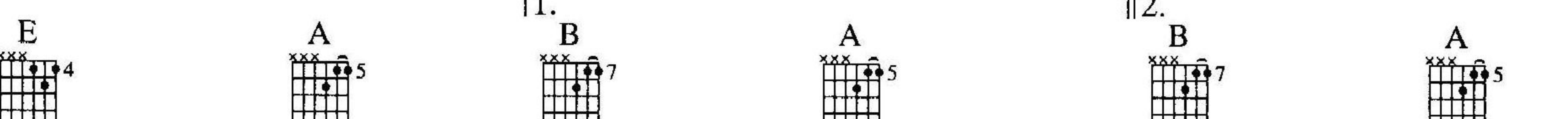
B A E A B A



love me_ un - der-neath_ it all. I'm_ real - ly_ luck - y un - der-neath_ it all.



1. E A B A 2. B A



You're_ real - ly love - ly. love - ly.



E A B A E A



Mm, mm, mm, un - der-neath_ it all. Mm, mm,



B A E A B A

mm, un-der-neath_it all. Mm, mm, mm, un-der-neath_it all.

E A B A E

Mm, mm, mm, un - der-neath_it all.

Verse 2:
 You know some real bad tricks,
 And you need some discipline.
 But lately you've been trying real hard
 And giving me your best.
 And you give me the most gorgeous sleep
 That I've ever had.
 And when it's really bad,
 I guess it's not that bad.
 (To Chorus:)

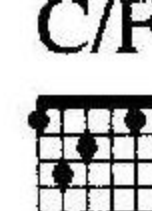
EXCUSE ME MR.

Words and Music by
GWEN STEFANI and THOMAS DUMONT

Very fast, double time feel

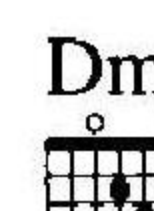
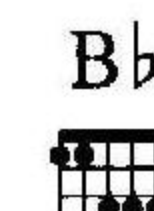




mf



Whoa, _____ I'm like a beg - gar with no luck. _____ I'm
Oh, _____ for most love comes for free. _____ They





hold - ing signs up on your street - cor - ner stops. Like most, you try not to see -
don't pay the high cost of men - tal cus - to - dy. I'll pay bail for a guar - an -

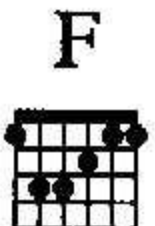
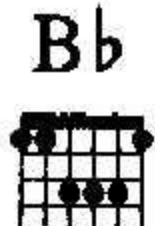


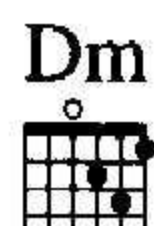


me. _____
tee. _____

Stare straight a - head, ig - nore the re - spon - si - bil - i - ty. _____
Make space for me in the time yet to be. _____

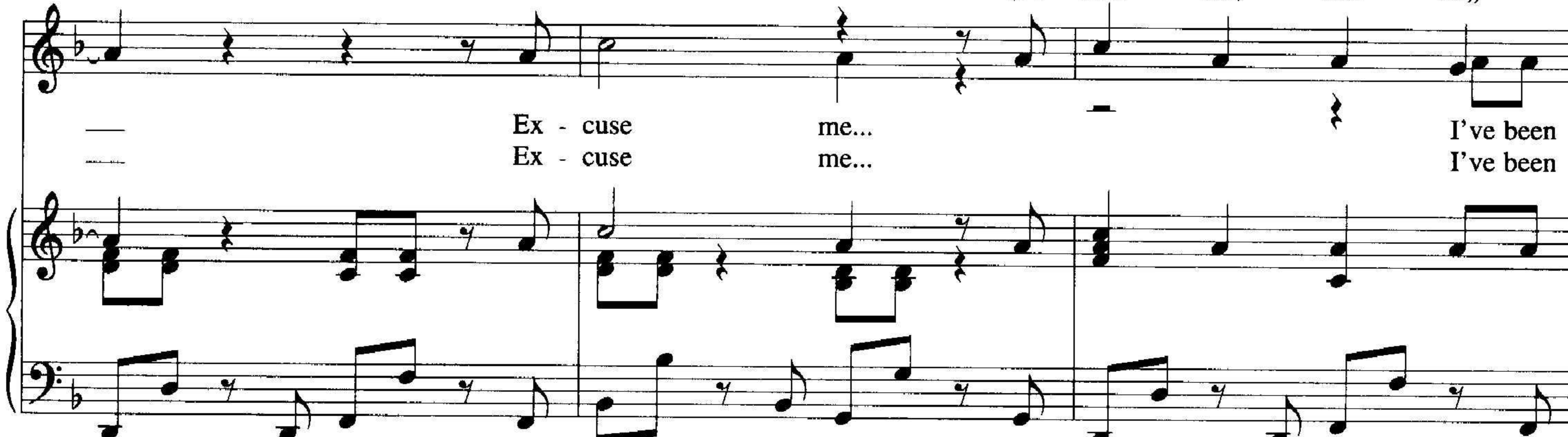
Excuse Me Mr. - 6 - 1

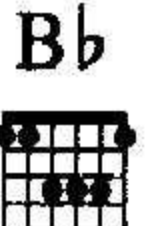




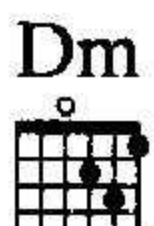


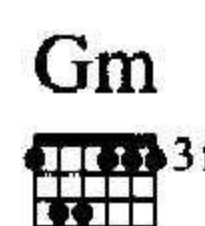

(ex - cuse me, mis - ter,)
 (ex - cuse me, mis - ter,)

Ex - cuse me... I've been
 Ex - cuse me... I've been

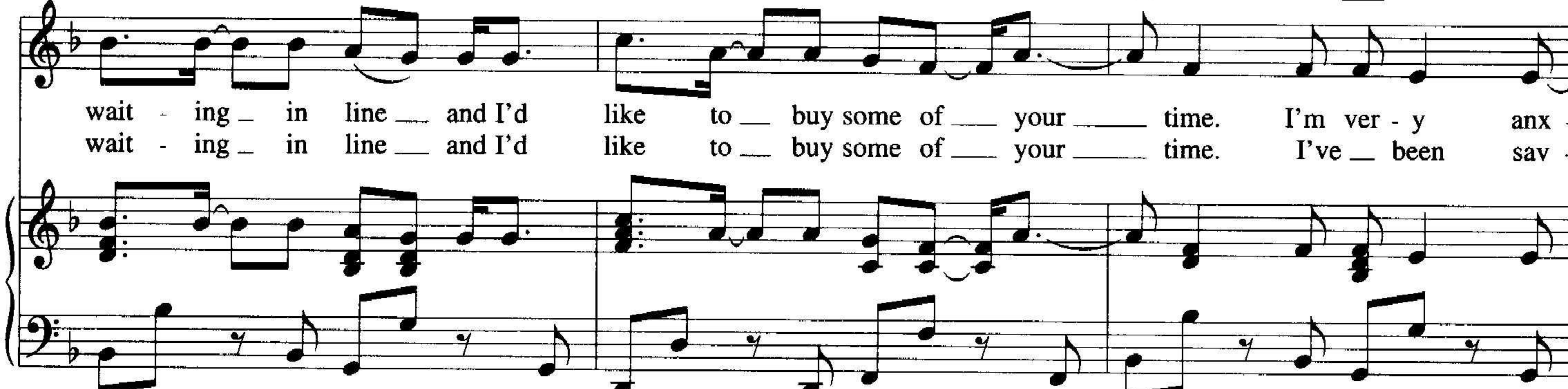


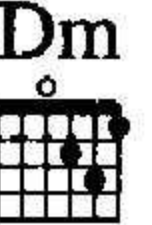
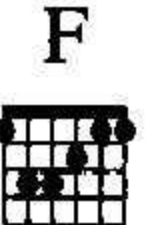
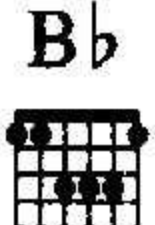
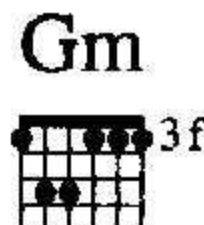




wait - ing - in line - and I'd like to - buy some of - your - time. I'm ver - y anx -
 wait - ing - in line - and I'd like to - buy some of - your - time. I've - been sav -

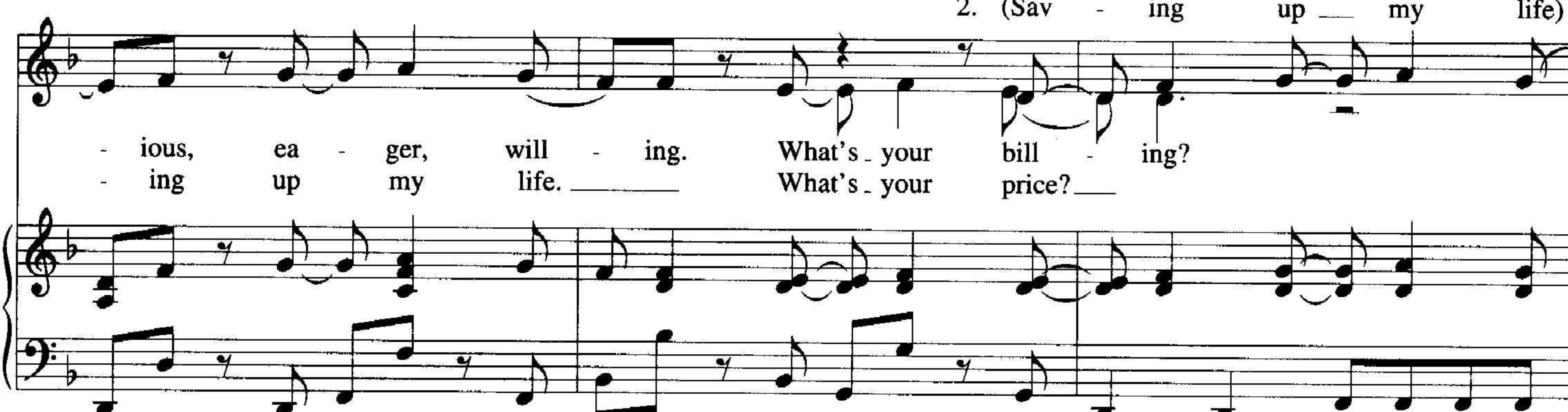




1. (Anx - ious, ea - ger, will -
 2. (Sav - ing up - my life) -

- ious, ea - ger, will - ing. What's - your bill - ing?
 - ing up my life. What's - your price? -










ing.)

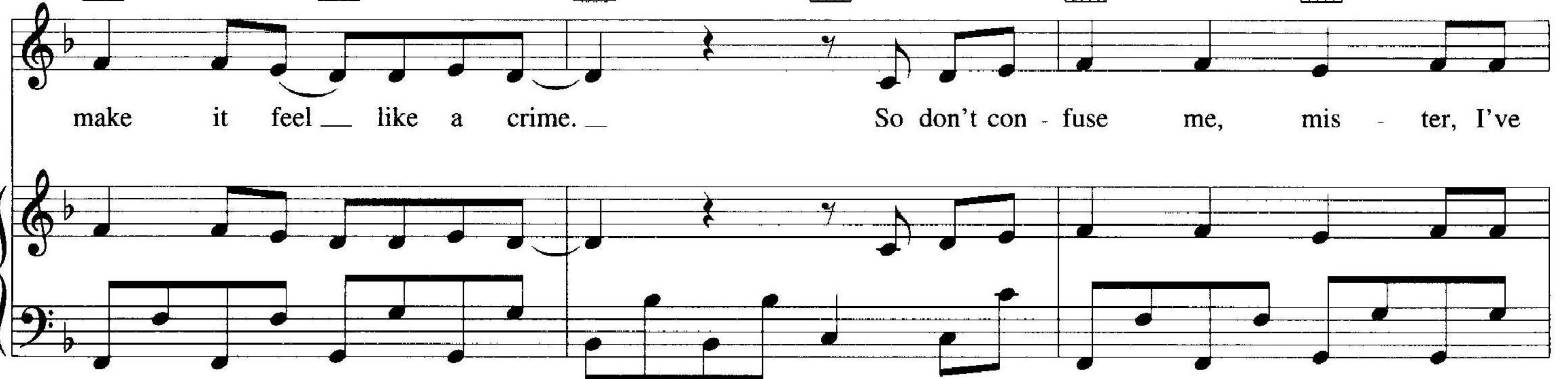
So please ex - cuse me, mis - ter, you've got things - all - wrong. You



F Gm Bb C F Gm



make it feel — like a crime. — So don't con - fuse me, mis - ter, I've



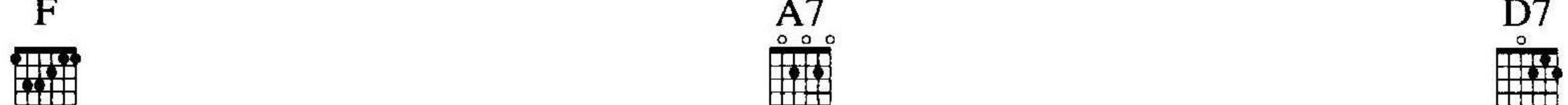
Bb C F Gm Bb C To Coda



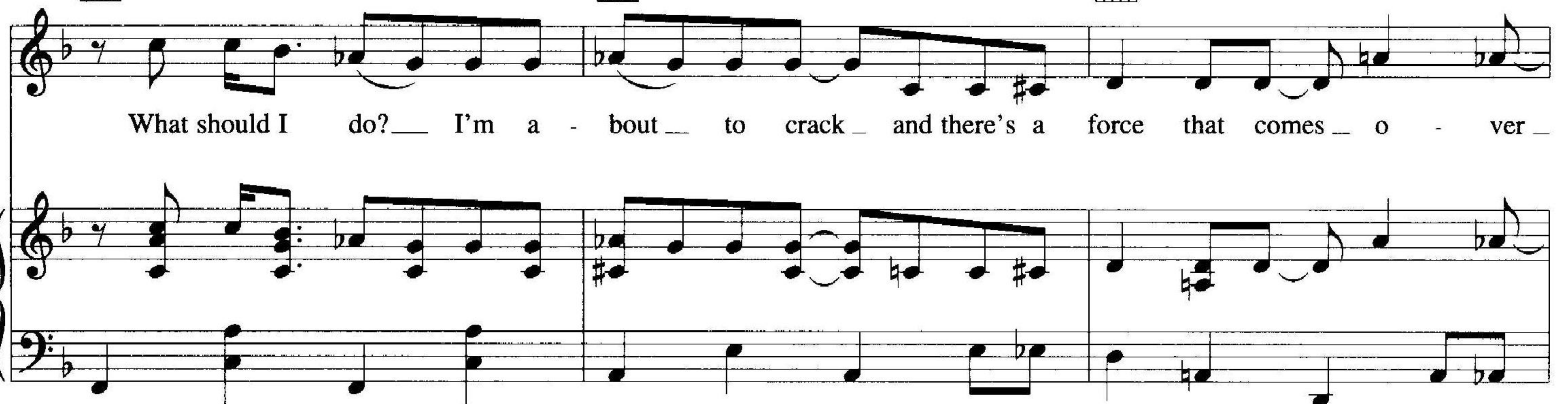
known you — too — long. All I need — is a lit-tle of — your — time.



F A7 D7



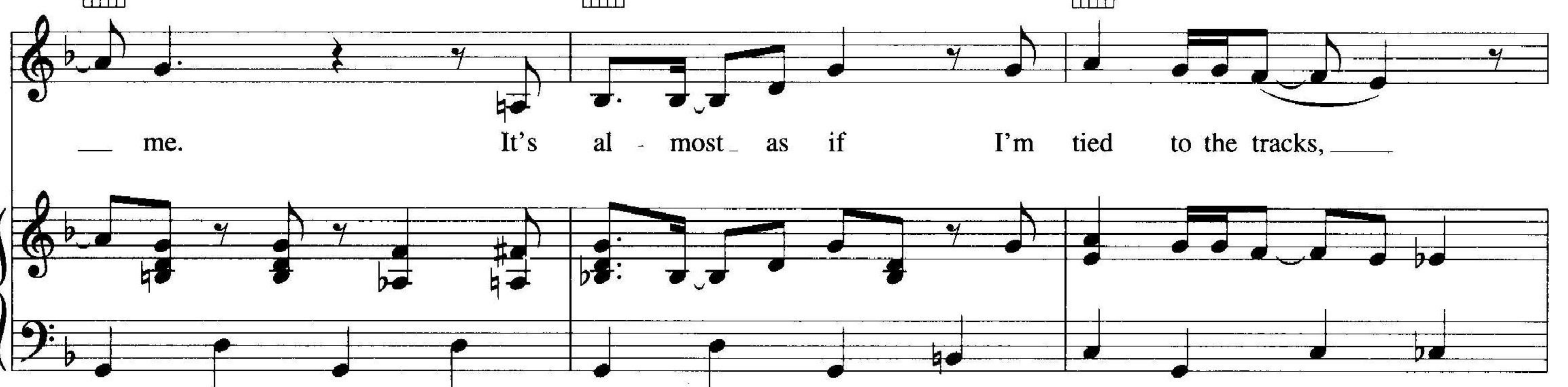
What should I do? — I'm a - bout — to crack — and there's a force that comes — o - ver —



G7 Gm7 C



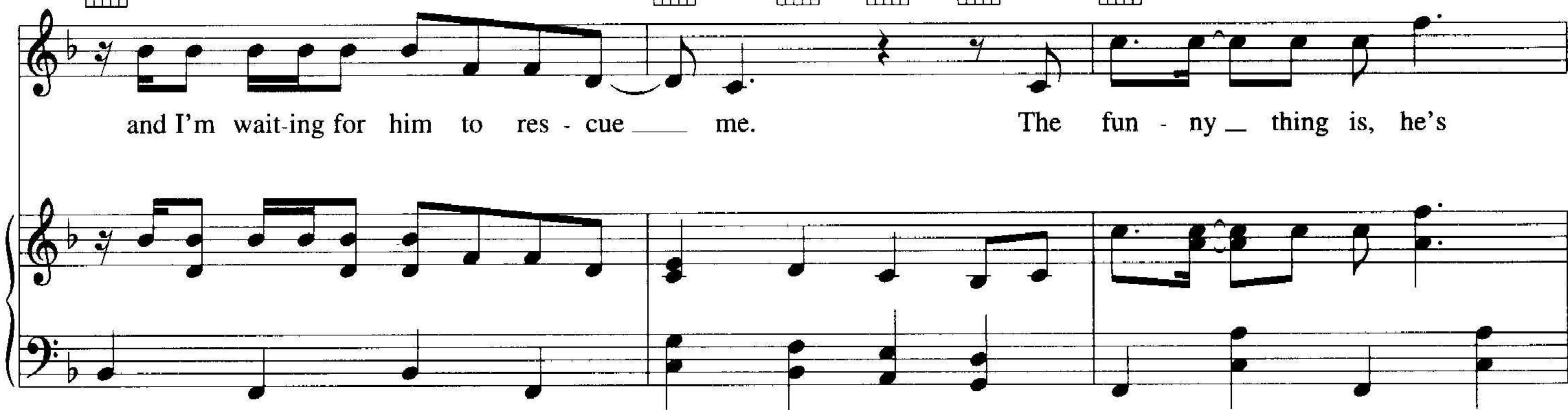
— me. It's al - most — as if I'm tied to the tracks, —



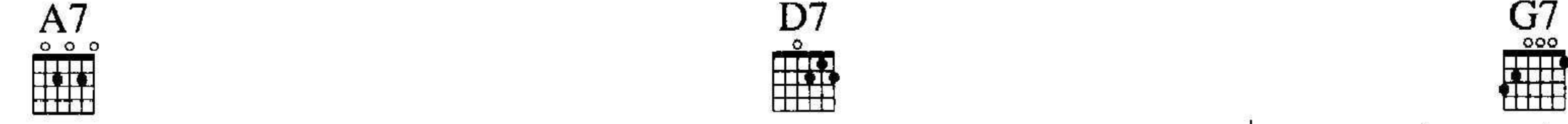
B $\flat$ C B $\flat$ Am Gm F



and I'm wait-ing for him to res - cue — me. The fun - ny — thing is, he's



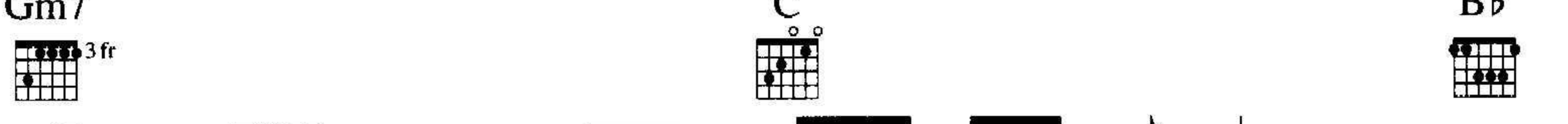
A7 D7 G7



not going — to — come, — he's not going — to find — me. This is a



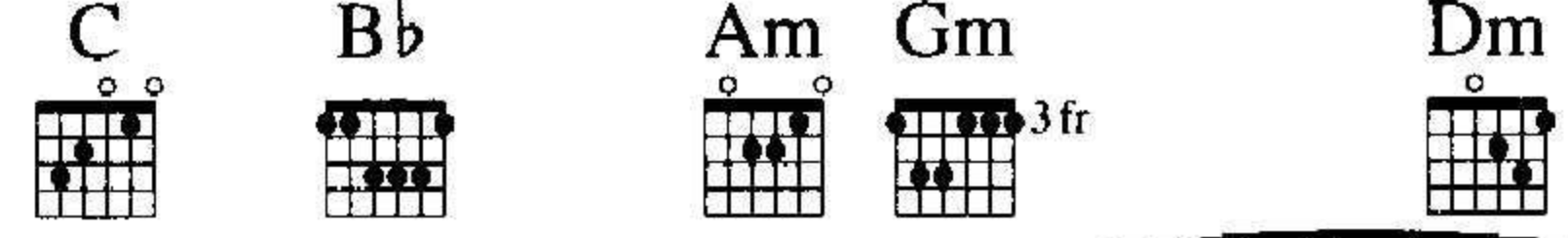
Gm7 C B $\flat$



mat - ter of fact, the de - si - re — you — lack. This is the way I guess it



C B $\flat$ Am Gm Dm



has to — be... A lit - tle of your time, —



— I need a lit-tle of — your — time.

This system contains the first two staves of music. The vocal line begins with a whole rest followed by a quarter note G4, then a half note A4, and a quarter note Bb4. The piano accompaniment starts with a half note G3, a half note F3, and a quarter note E3. The key signature has one flat (Bb).

Please, a lit-tle of — your — time. Yeah. So please ex -

This system contains the third and fourth staves. The vocal line continues with a half note G4, a half note A4, and a quarter note Bb4. The piano accompaniment continues with a half note G3, a half note F3, and a quarter note E3. The key signature has one flat (Bb).

CODA Ooh, — I'm — in line to — buy —

This system contains the fifth and sixth staves. The vocal line begins with a whole rest, followed by a half note G4, a half note A4, and a quarter note Bb4. The piano accompaniment starts with a half note G3, a half note F3, and a quarter note E3. The key signature has one flat (Bb).

— time. — I'm in line — to — buy — time. —

This system contains the seventh and eighth staves. The vocal line continues with a half note G4, a half note A4, and a quarter note Bb4. The piano accompaniment continues with a half note G3, a half note F3, and a quarter note E3. The key signature has one flat (Bb).

B $\flat$ C $^\circ$ F Gm 3fr B $\flat$ C $^\circ$

I'm in line ___ to, _____ I'm in line ___ to... Ex -

F Gm 3fr B $\flat$ C $^\circ$ F Gm 3fr

- cuse me. What am I do - ing in line? _

B $\flat$ C $^\circ$ F Gm 3fr B $\flat$ C $^\circ$

Ex - cuse me. Ex -

F Gm 3fr B $\flat$ C $^\circ$ F

cuse me, mis - ter. _____

RUNNING

Words and Music by
G. STEFANI and T. KANAL

Moderately ♩ = 116

Chord diagrams: C, Em, Am, G, F

1. Rr -

Verse 1:

Chord diagrams: C, Em

Run, run-ning all the time; run-ning to the

Am G F

fu - ture... with you right by my side... 2. Mm -

Verses 2 & 3:

C Em

Me, I'm the one you chose. Out of all the

3. See additional lyrics

mf

Am G F

peo - ple, you want-ed me the most. 1. And

Pre-chorus:

C Em

I'm so sor - ry that I've fall - en. Help me up, let's keep on run - ning.

2. See additional lyrics

Am G F G11

Don't let me fall out of love.

Chorus:

C Em

Run - ning, run - ning as fast as we can. Do you think we'll make it? We're

Am G 1. F

run - ning, keep hold - ing my hand so we don't get sep - a - rat - ed.

C Em

Am G F G

2. 3. F C Em

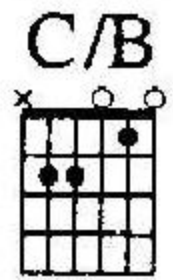
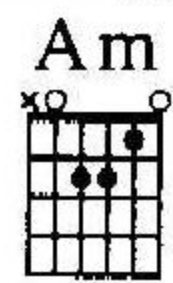
sep - a - rat - ed. Run - ning as fast as we can. I real-ly hope we make it.

Am G

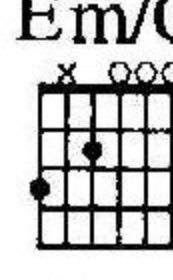
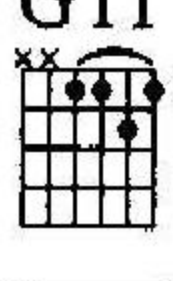
We're run - ning, keep hold - ing my hand so we don't get

1. F C

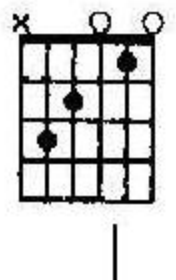
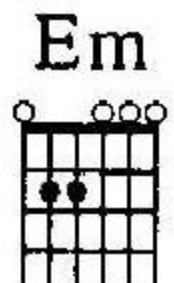
sep - a - rat - ed. Doo, doo, doo,

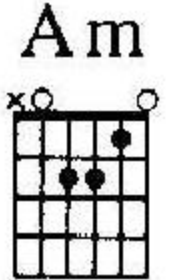
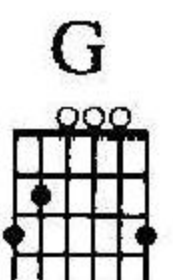
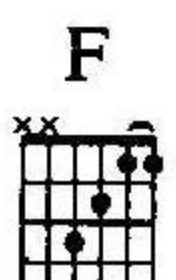
doo, doo. Doo, bee, doo, bee, doo, yeah.



D.S. §

...the fu ture. Rr...

2. C
 


mp

Verse 3:
 Be, be the one I need.
 Be the one I trust most.
 Don't stop inspiring me.

Pre-chorus 2:
 Sometimes it's hard to keep on running.
 We work so much to keep it going.
 Don't make me want to give up.
 (To Chorus:)

SPIDERWEBS

Words and Music by
GWEN STEFANI and TONY KANAL

Moderately fast

System 1: Treble staff has a **Bb** chord diagram and a **F** chord diagram. Bass staff starts with a forte (**f**) dynamic. The key signature is Bb major (two flats).

System 2: Treble staff has **Gm** (3fr), **Eb** (3fr), and **Bb** chord diagrams. The bass staff continues the accompaniment.

System 3: Treble staff has **F**, **Gm** (3fr), and **Eb 5** chord diagrams. The bass staff continues the accompaniment.

System 4: Treble staff has a **Bb** chord diagram. The bass staff continues the accompaniment. A vocal line enters with the lyrics "You're in -".

think that we con - nect, that the chem - is - try's cor - rect.
 trud - ing on what's mine, and you're tak - ing up my time.

Your words walk right through my ears pre - sum - ing
 Don't have the cour - age in side me to tell you,

I like what I hear. And now I'm
 "Please, just let me be." Com - mu - ni -

E♭5

stuck in the, the web you're spin - ning. You've
 ca - tion, a tel - e - phon - ic in va - sion, I'm

F5 B♭ G5 3fr

E $\flat$ **F** **B $\flat$ 5**



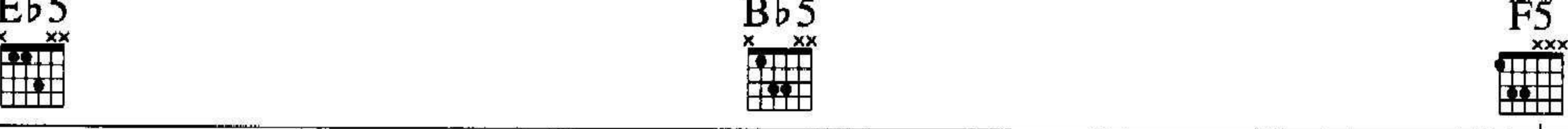
got me for — your prey... — } Sor - ry I'm not home right now. I'm
 plan - ning my — es - cape... — }

F5 **G5**



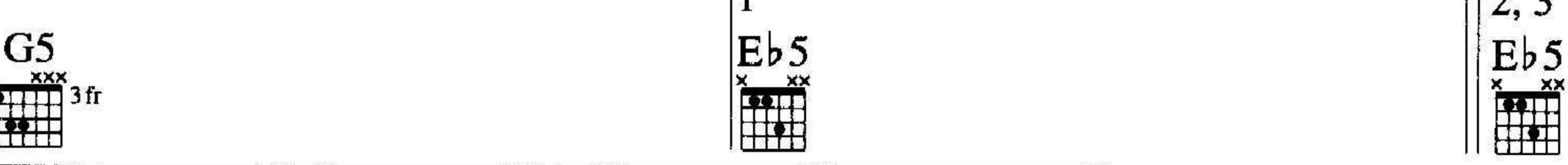
walk - ing in - to spi - der - webs, so, leave a mes - sage and I'll call

E $\flat$ 5 **B $\flat$ 5** **F5**



you back. A like - ly sto - ry, — but

G5 **1** **2, 3**



leave a mes - sage and I'll call you back. you back. And

B $\flat$ F Gm Eb5

it's all your fault. I screen my phone calls. No

B $\flat$ F

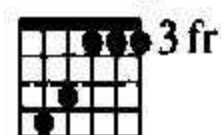
{ mat - ter, mat - ter, mat - ter, ter mat - ter } who calls, I got - ta

Gm Eb5 To Coda ⊕ Gm

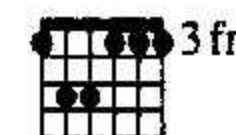
screen my phone calls.

E $\flat$ maj7 Gm

E♭maj7



Gm



77

Now it's

E♭maj7

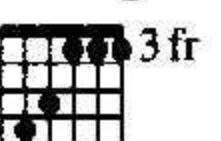


Gm

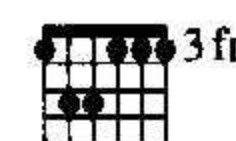


gone too deep. You wake me

E♭maj7

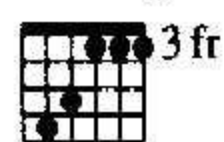


Gm



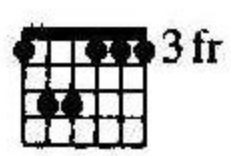
in my sleep. My dreams be

E♭maj7

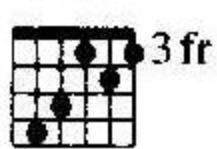


come night mares 'cause you're

Gm



Eb



N.C.

D.S. al Coda
(take 2nd ending)

ring - ing in my ears.

CODA

Bb5



F5

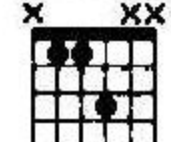


Ooh, a spi - der - web.

G5



Eb5

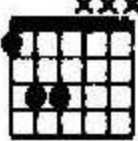


Bb5



Leave a mes - sage and I'll call you back. I'm walk - ing in - to

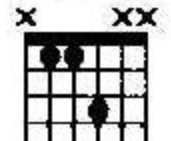
F5



G5



Eb5



spi - der - webs, so, leave a mes - sage and I'll call you back.

Bb5 **F5** **G5** **Eb5**

It's all your fault. I screen my phone calls.

Bb5 **F5** **G5**

No mat-ter, mat-ter, mat-ter who calls, I got-ta screen my

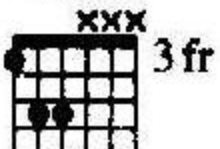
Eb5 **Bb5** **F5** **G5**

phone calls. It's all your fault. It's all

Eb5 **Bb5** **F5**

your fault. No mat-ter who calls.

G5

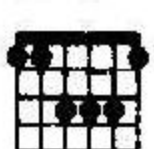


N.C.

No mat - ter who — calls. —

rall.

Bb



F

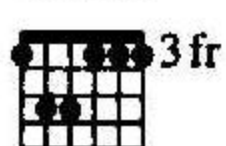


I'm walk - ing in - to spi - der - webs,

so,

*Lead vocal ad lib.**a tempo*

Gm



Eb



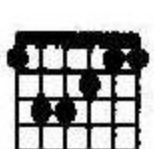
Bb



leave a mes - sage and I'll call you back.

I'm walk - ing in - to

F



Gm



Eb

**Repeat and Fade**

spi - der - webs.

Leave a mes - sage and I'll call you back.

Gtr. tuned down 1 whole step:

⑥ = D ③ = F

⑤ = G ② = A

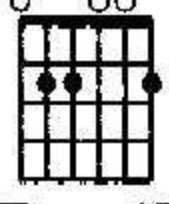
④ = C ① = D

SIMPLE KIND OF LIFE

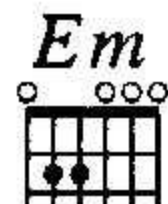
Words and Music by
GWEN STEFANI

Moderately ♩ = 116

Guitar → Em(9)



Piano → Dm(9)



Dm



C(9)



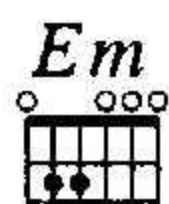
C

First system of music notation. The guitar part consists of four measures with chords Em(9), Em, D(9), and D. The piano part features a melody in the right hand and a bass line in the left hand, marked with a mezzo-piano (mp) dynamic.

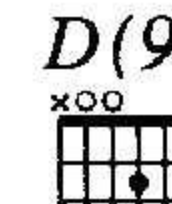
Verse:

Em(9)

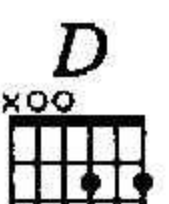
Dm(9)



Dm



C(9)



C

1. For a long time_____
2. I'm so a - shamed,_____
3. See additional lyrics

I was in love._____
I've been so mean._____

Second system of music notation. The guitar part continues with chords Em(9), Em, D(9), and D. The piano part continues with the melody and bass line, marked with a mezzo-piano (mp) dynamic.

Em(9)

Dm(9)

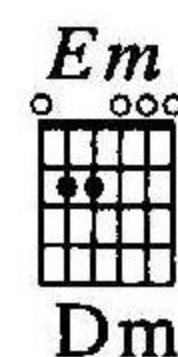
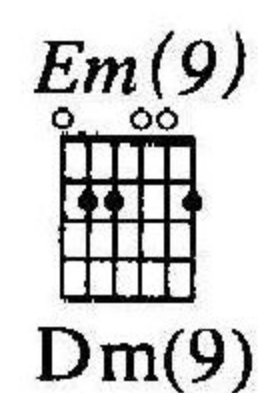
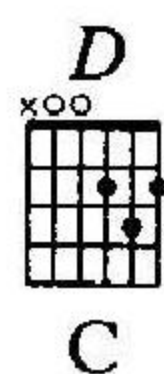
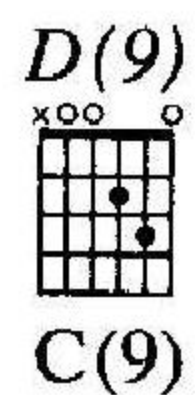
Em

Dm

Not on - ly in love,_____
I don't know_ how_____

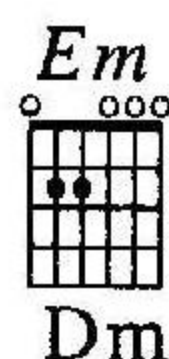
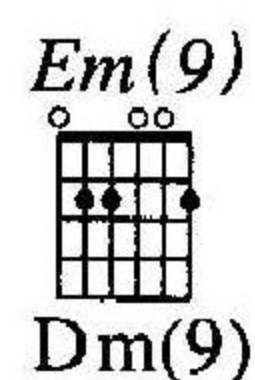
I was ob - sessed_
it got to this point._____

Third system of music notation. The guitar part continues with chords Em(9), Em, D(9), and D. The piano part continues with the melody and bass line, marked with a mezzo-piano (mp) dynamic.



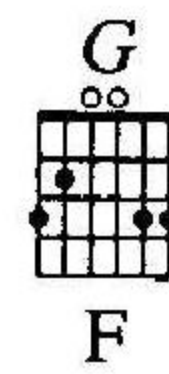
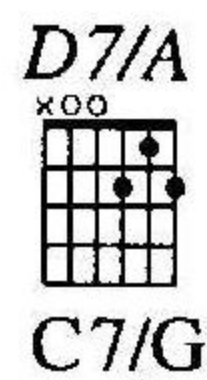
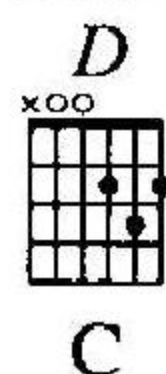
I _____ with a friend-
al -

ship that _____ no one else _____ could touch.
ways was _____ the one with all _____ the love.

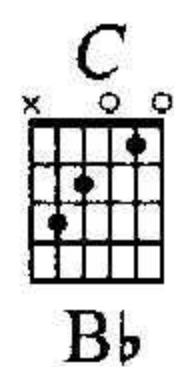
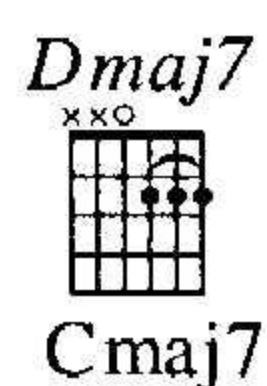


It did - n't work out, _____ I'm cov-ered in shells. _____
You came a - long, _____ I'm hunt-ing you down. _____

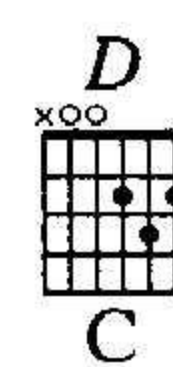
Chorus:



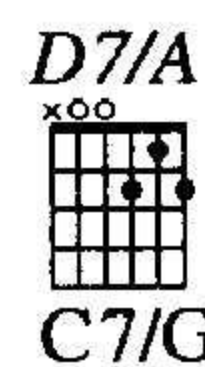
1. And all I want - ed was _____ the sim - ple things. _____ A
2. Like a sick do - mes - tic _____ a bus - er _____
3. See additional lyrics

B $\flat$ 

Cmaj7

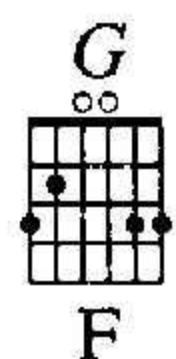


C

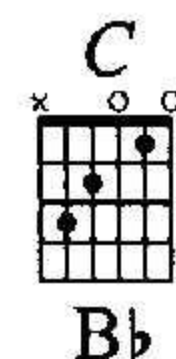


C7/G

sim - ple kind of life. And all I need-
look - ing for a fight. And all I want-

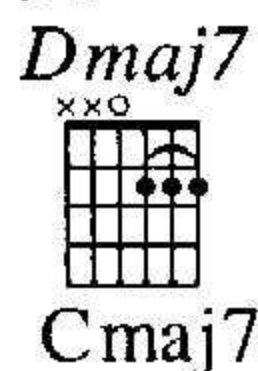


F

B $\flat$ To Coda $\oplus$

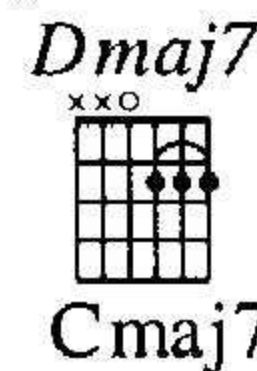
ed ed was a the sim - ple man, so I could be a wife.
ed was the sim - ple things, a sim - ple kind of life.

1.



Cmaj7

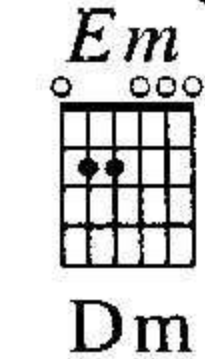
2.



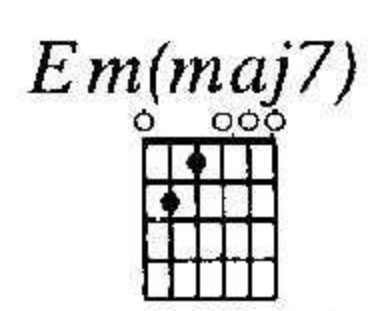
Cmaj7

Oh.

Bridge:



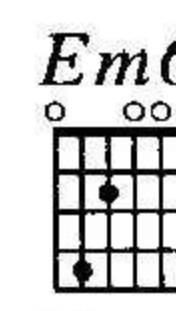
Dm



Dm(maj7)



Dm7



Dm6

If we met to - mor - row for the ver - y first time,

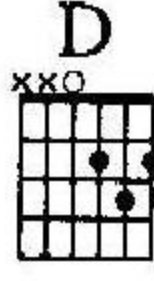
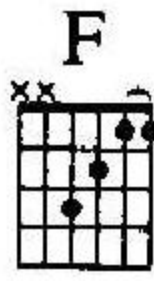
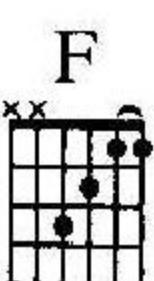
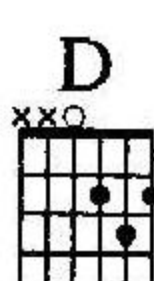
TRAPPED IN A BOX

Words and Music by
GWEN STEFANI, ERIC STEFANI,
TONY KANAL and THOMAS DUMONT

Moderately bright ska ♩ = 126

Verse 1:

Chord diagrams for Verse 1:

D:  F:  D:  F:  D:  F: 

1. Trapped in___ a box of tre -

men - dous size,___ it dis - torts my vi - sion, it clos - es___ my eyes. At -

tacks filth - y files and pol - lutes in___ the skies. It sucks up___ our lives and pro -

D F C Bb F

lif - er - ates lies. Trapped in a box.

♩ Verses 2, 3, & 4:

D F D F

2. Trapped in a box, four walls as sky, got a
trapped in a box, I'm not a lone, I
4. Trapped in a box, my life be - comes void, and

D F D F

screen for a win - dow a - bout two feet wide. My
know of oth - ers with a box as their home. Con -
all of the thought for my - self's now des - troyed.

G Bb G Bb

mind rides and slides as my cir - cuits are fried. No
Light on - ly slides en - ters what from a crack or a hole. Sub -
trol - ling my mind, what to eat, what to buy.

room for thought, use the box as my guide.
This is not enough rules: how to live, how to grow.
lim - i - nal rules: how to live, how to die.

Trapped in a box.

Chorus:

Oh, trapped in a box, watch the, the world as it
flocks to life's par - a - dox. We're all

The musical score is written for guitar, vocal, and piano. The guitar part includes chords D, F, C, Bb, G7, and C9. The piano part provides harmonic support with chords and arpeggios. The vocal part includes lyrics and musical notation. The score is divided into sections: a main body of music, a bridge section, and a chorus section. The chorus section is marked with 'Chorus:' and includes triplets. The piano part features a steady bass line and harmonic accompaniment.

To Coda 1.

2.

trapped in a box. 3. I'm box.

(Inst. solo ad lib....)

...end solo)

Bridge:

The musical score for the Bridge section is written for voice and piano. It consists of four systems of staves. The key signature is D major (two sharps). The guitar part is indicated by chord diagrams above the vocal line. The lyrics are: "Al - ways want - ing a dif - f'rent view. In - stant grat - i - fi - ca - tion for you. Re - al - i - ty gone with a sin - gle click, I just hope that that switch won't stick."

System 1: Chords: Gm, D, Bb. Lyrics: "Al - ways want - ing a dif - f'rent view. In - stant grat - i - fi -"

System 2: Chords: F#, Gm, D. Lyrics: "ca - tion for you. Re - al - i - ty gone with a sin - gle click, I"

System 3: Chords: Bb, F#, Gm. Lyrics: "just hope that that switch won't stick."

System 4: Chords: D, Bb, F#. This system contains no lyrics.

Gm D Bb

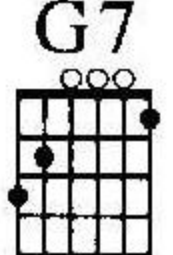
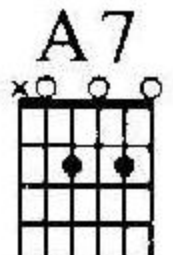
F# D F D F *D.S. al Coda*

Coda Ab C9 G7

box. Oh, trapped in a box, watch the,

C9 G7 C9

the world as it flocks to life's par - a - dox.


1. We're all _____ trapped in a box.

2. N.C.

box.

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Just A Girl

It's My Life

Hey Baby *featuring Bounty Killer*

Bathwater

Sunday Morning

Hella Good

New

Underneath It All *featuring Lady Saw*

Excuse Me Mr.

Running

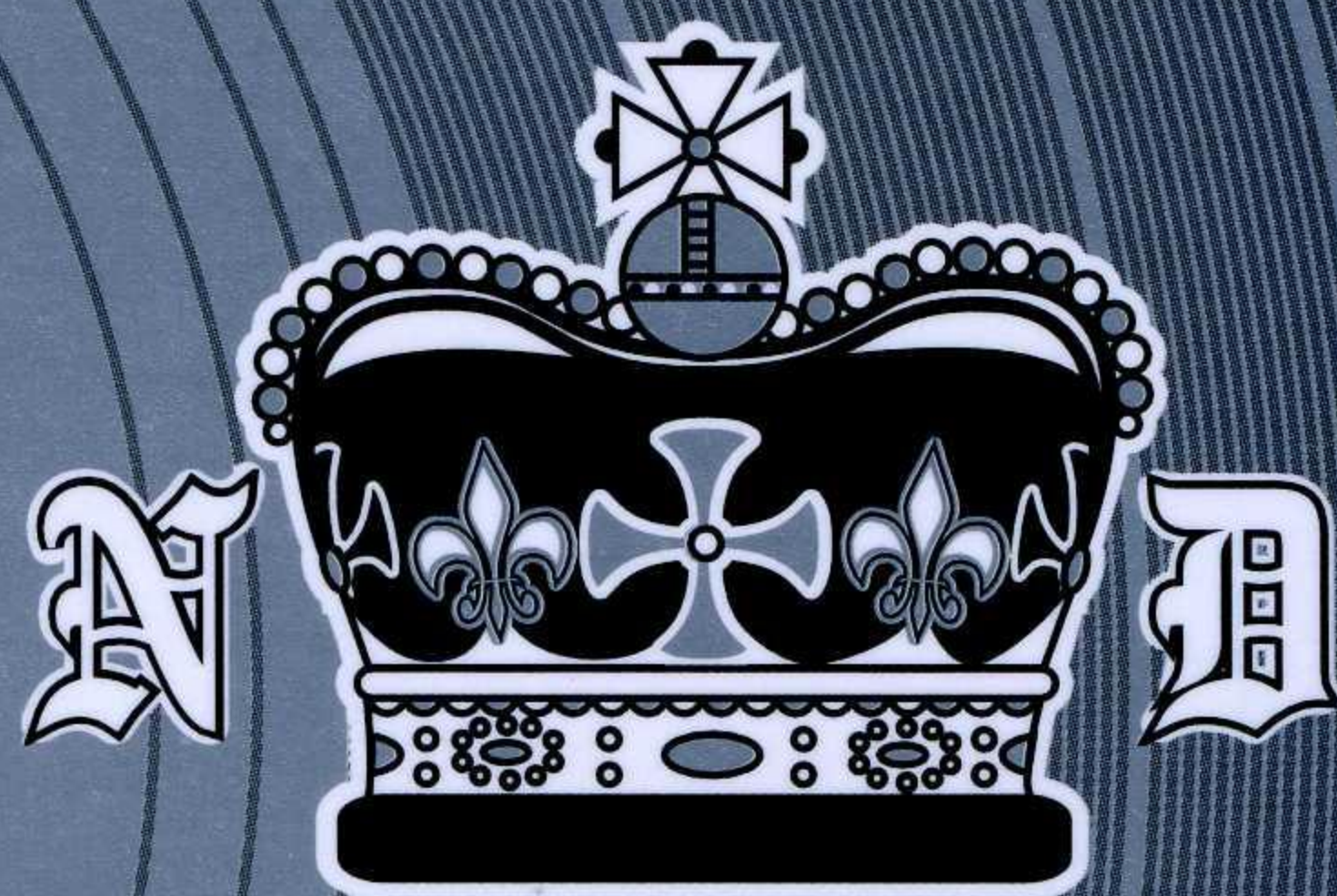
Spiderwebs

Simple Kind Of Life

Don't Speak

Ex-Girlfriend

Trapped In A Box



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